



STUDY HABITS & TECHNIQUES SERIES



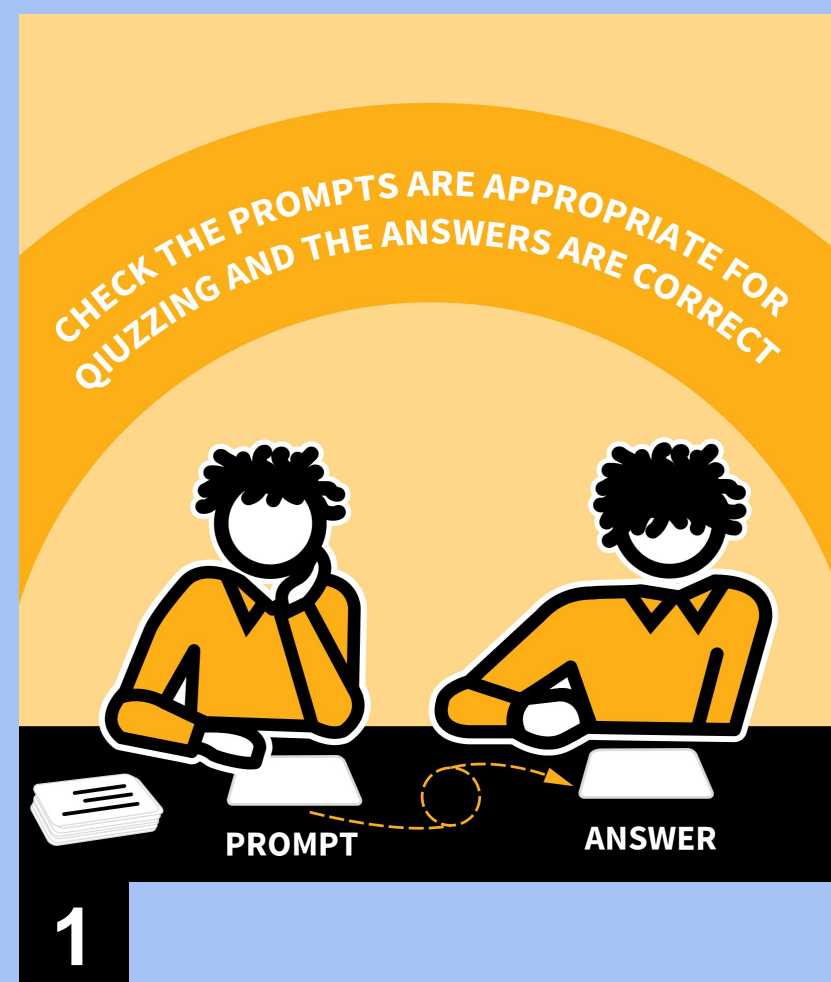
LEARNING WALKTHRU_s

USING FLASH CARDS

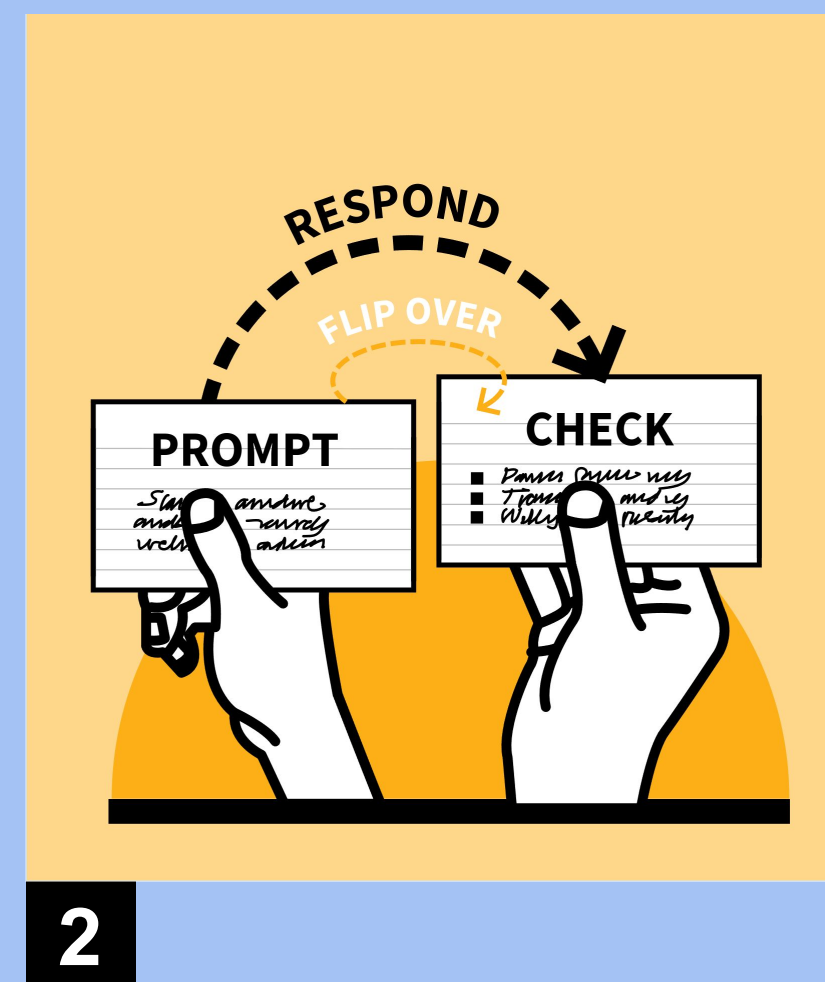
- 01 | GATHER A SET OF FLASH CARDS & CHECK YOUR
UNDERSTANDING
- 02 | RUN THROUGH THE SET
- 03 | EXPLORE YOUR WRONG OR INCOMPLETE
RESPONSES
- 04 | RE-RUN THE WRONG ANSWERS
- 05 | SHUFFLE & RE-TEST AT INTERVALS



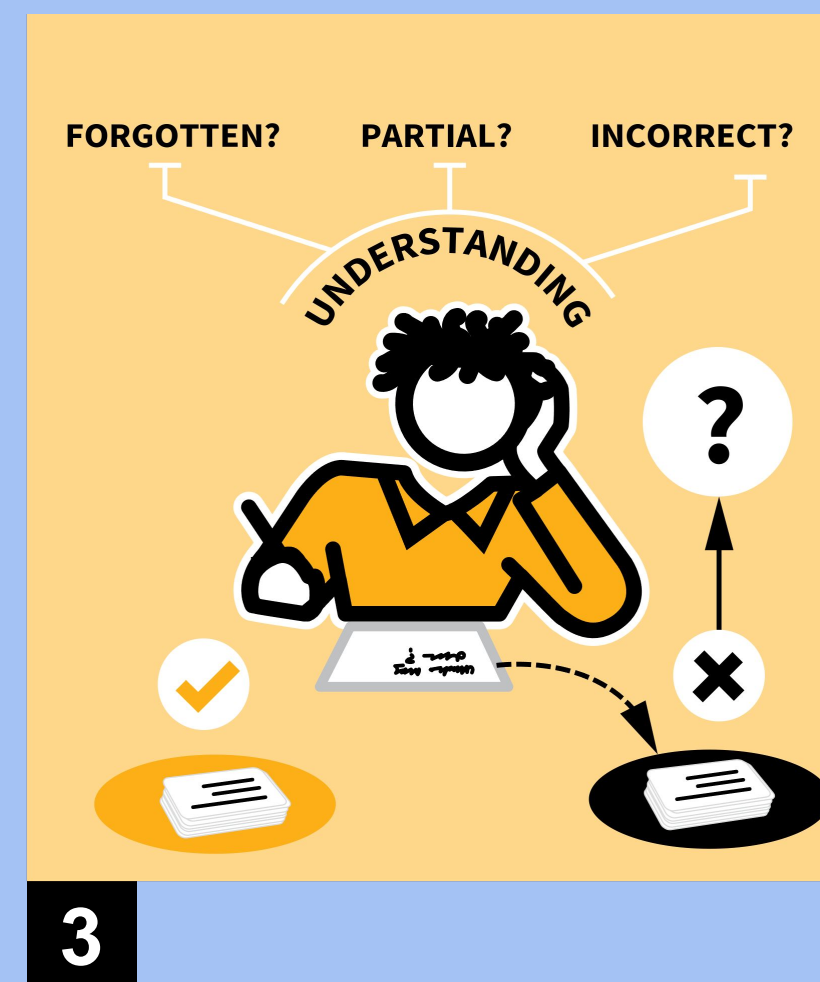
USING FLASH CARDS



1
GATHER A SET OF
FLASH CARDS &
CHECK YOUR
UNDERSTANDING



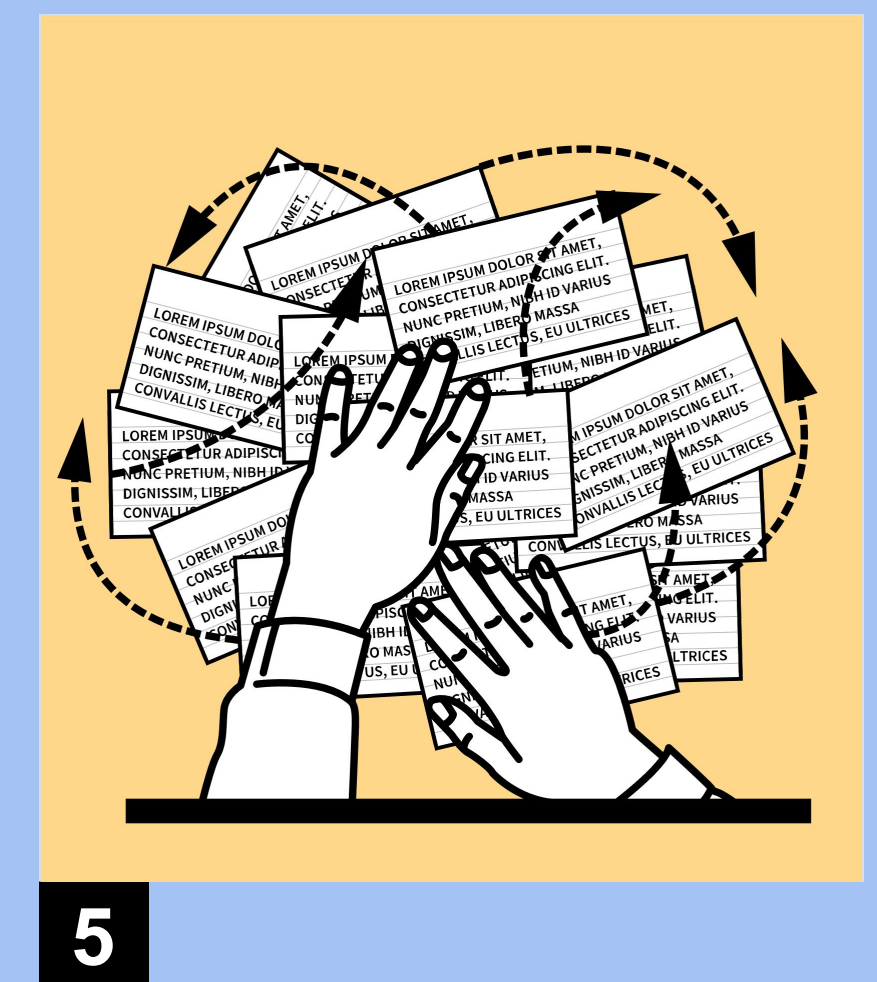
2
RUN THROUGH THE
SET



3
EXPLORE YOUR
WRONG OR
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RESPONSES



4
RERUN THE WRONG
ANSWERS



5
SHUFFLE & RETEST AT
INTERVALS

- A popular tool to support revision of factual knowledge is a set of flash cards. These can be physical cards to hold in your hands or digital versions to use online.
- A good flash card has a prompt on one side that requires you to think of a specific answer or requires you to elaborate with multiple details or give an explanation.
- After generating your response, flip the card over to see the correct answer or what a good response should include.

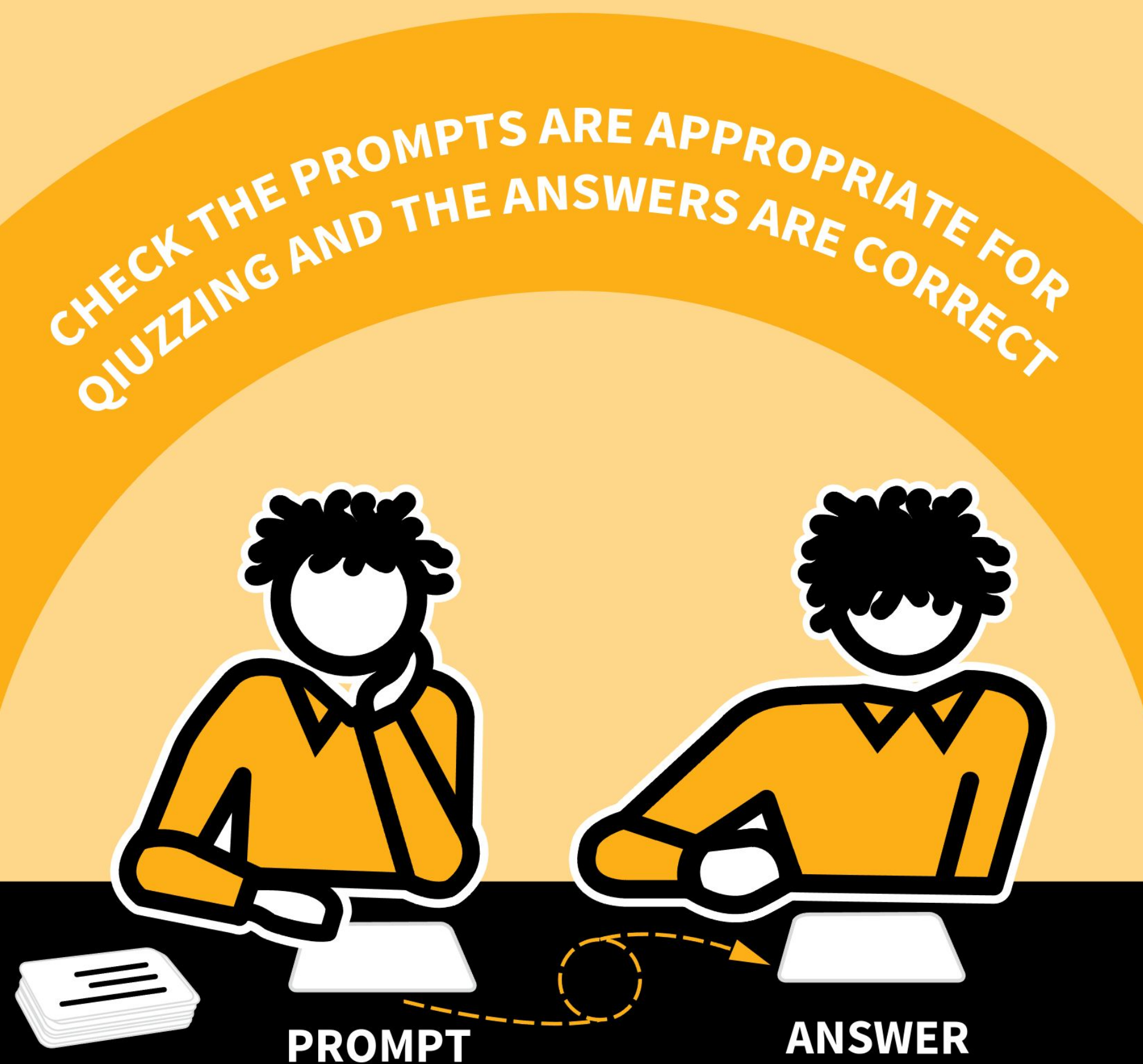


USING FLASH CARDS

1 | 2 | 3 | 4 | 5

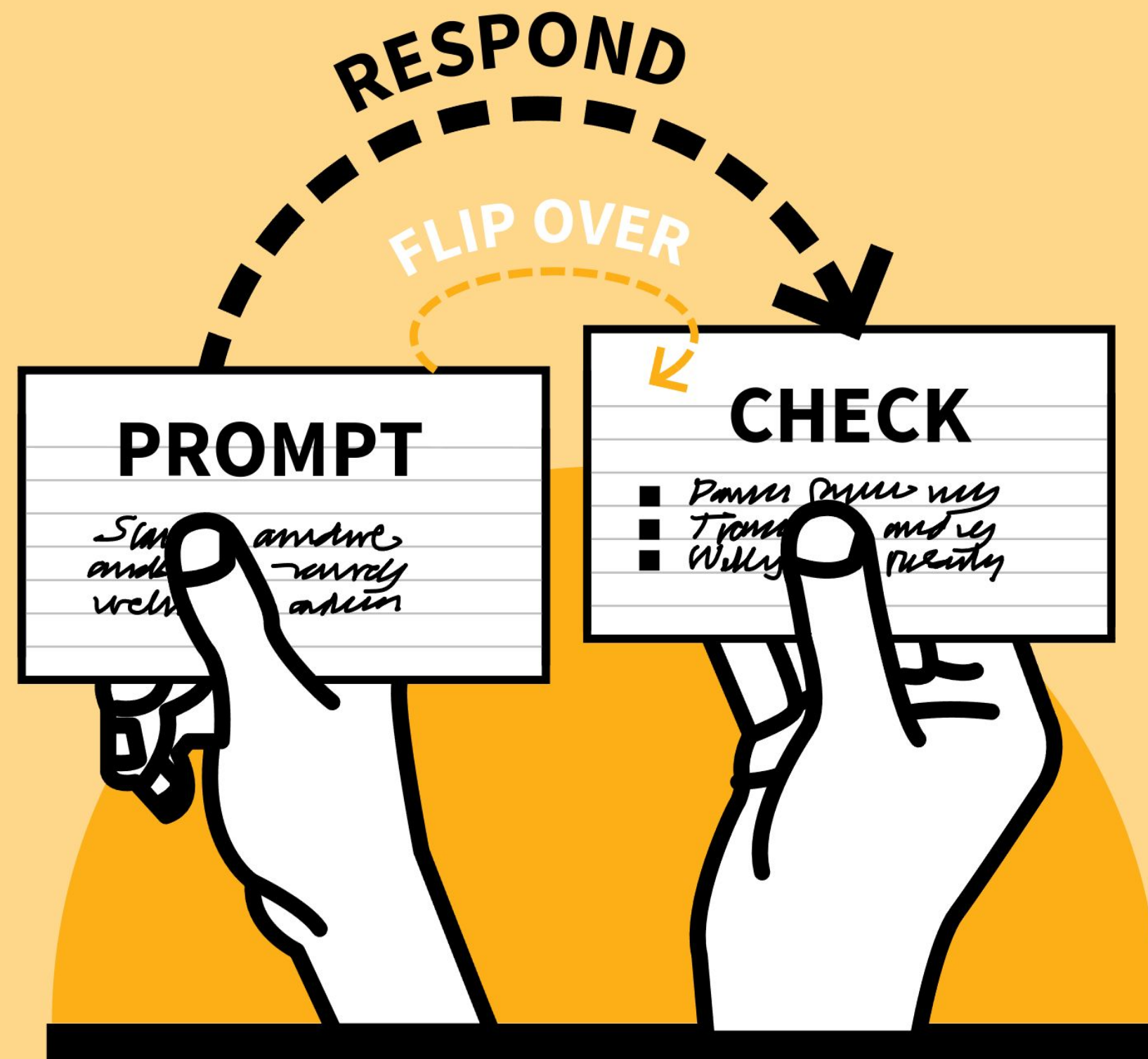
GATHER A SET OF FLASH CARDS & CHECK YOUR UNDERSTANDING

- You might be given some pre-made flash cards or be asked to make your own. With your own, make sure prompts are appropriate for quizzing a specific topic and the answers are correct.
- Check through each card so the prompt and response make sense. If you don't understand the answers, there's not much point in trying to memorise them.
- Use the cards to check your understanding.





USING FLASH CARDS

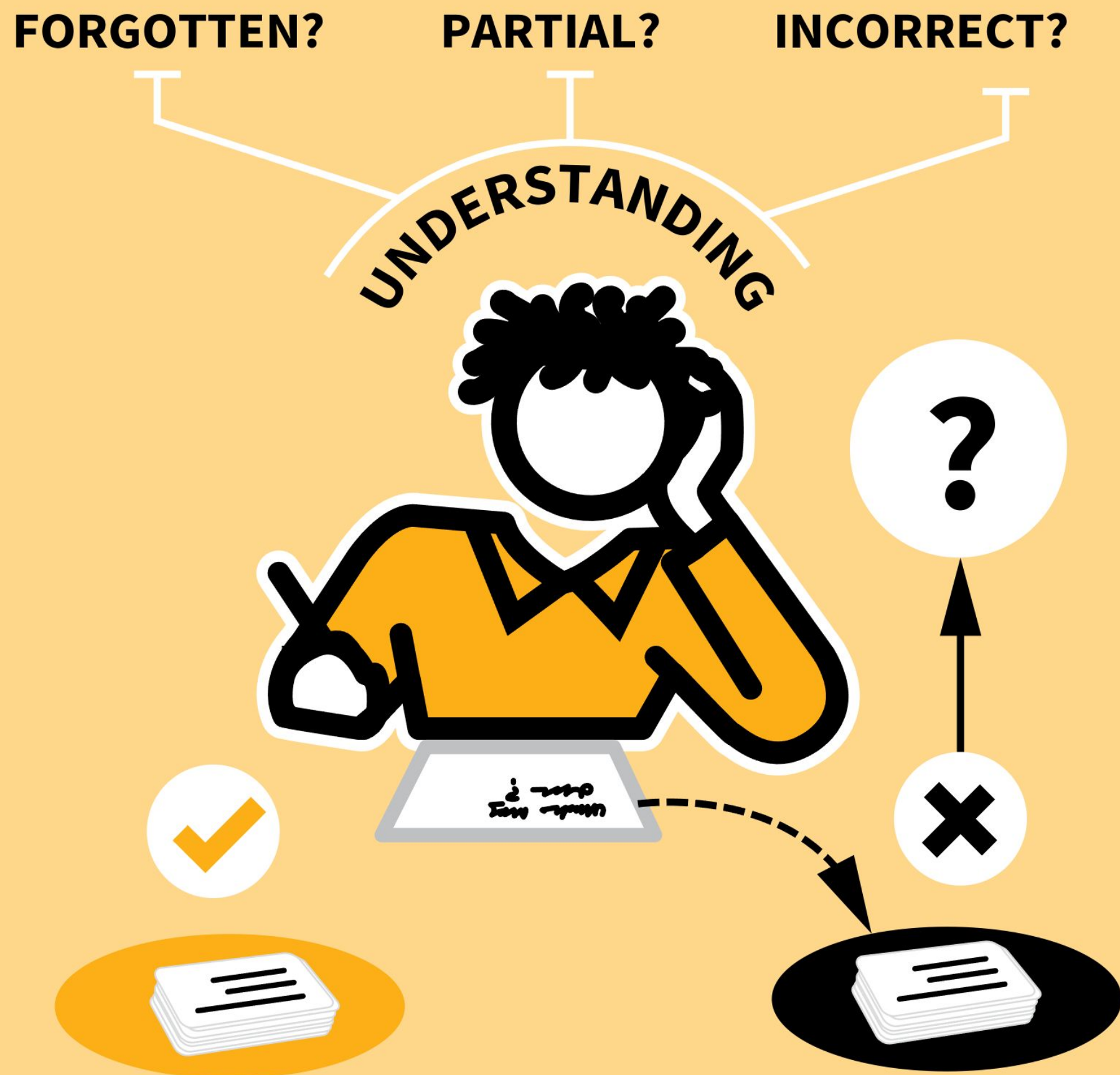


RUN THROUGH THE SET

- The routine for using flash cards is:
 - **PROMPT** | Look only at the prompt side of the card.
 - **RESPOND** | Produce the response required, saying it out loud or rehearsing mentally.
 - **CHECK** | After each response, flip the card to see the correct version.
- Evaluate how well you did.



USING FLASH CARDS



EXPLORE YOUR WRONG OR INCOMPLETE RESPONSES

- As you go through the cards separate them into two piles: those you got right and those you got wrong or where you missed things out.
- Review the error pile. Study them again and work out where you went wrong.
- If you just forgot something you understand then rehearse it; make connections to other similar facts.
- If you don't understand, go back to your notes, look at examples or ask your teacher.



USING FLASH CARDS

PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK
PROMPT	RESPOND	CHECK

RERUN THE WRONG ANSWERS

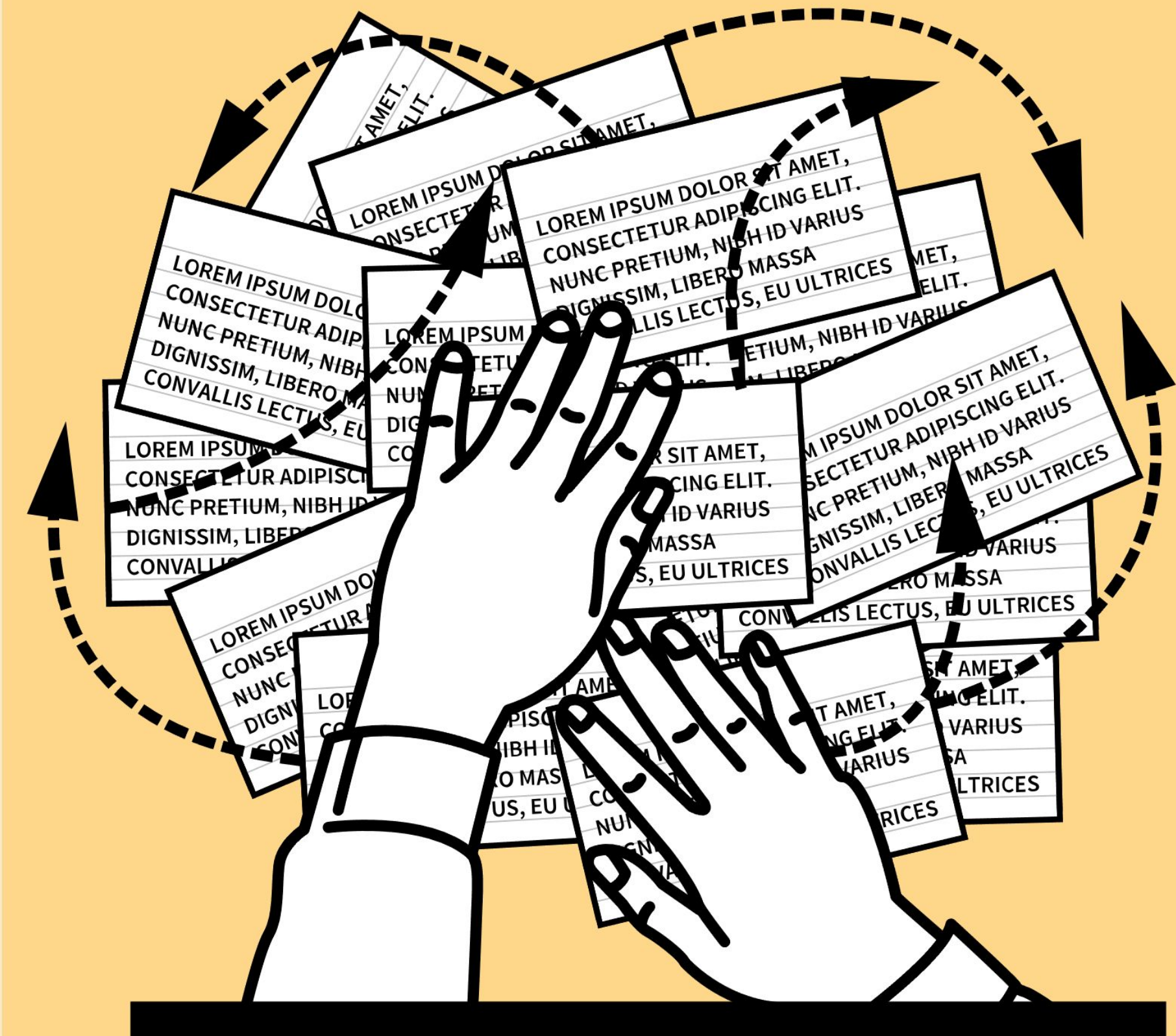
- Once you’ve reviewed the answers run through the error pile again.
- Follow the same pattern one card at a time: PROMPT | RESPOND | CHECK
- Again, add your correct answers to the original correct pile and make a new error pile.
- Repeat the process.
- Keep focused on the error pile until you can get a correct response to every card.



USING FLASH CARDS

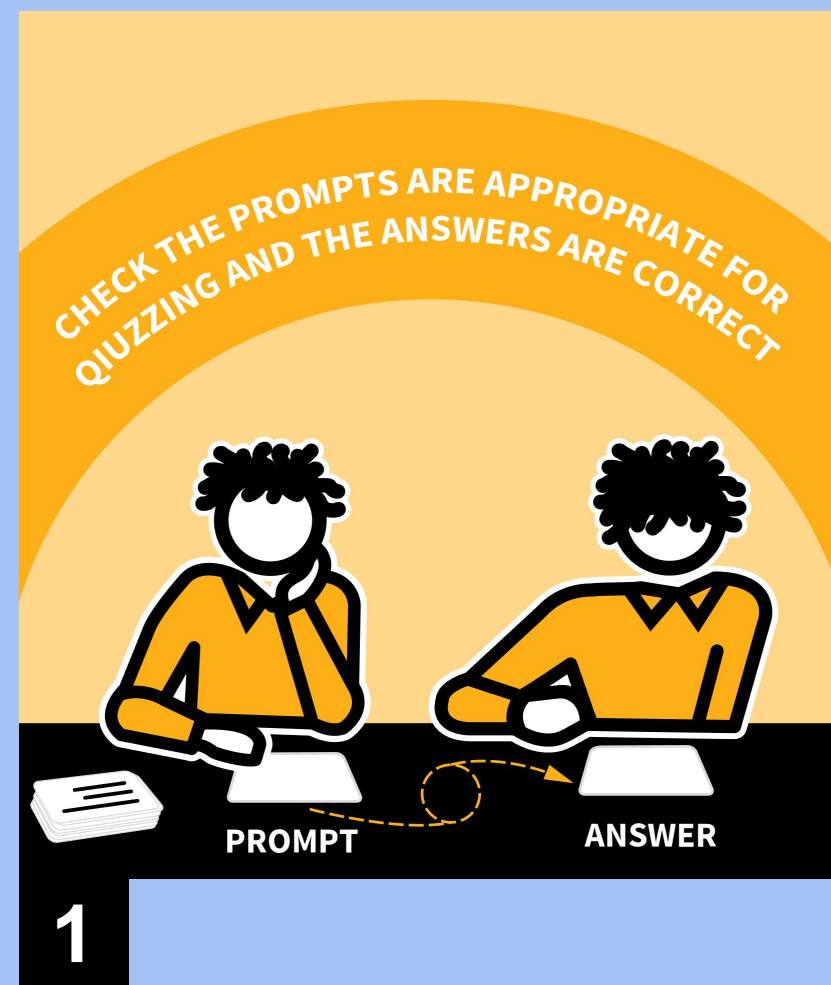
SHUFFLE & RETEST AT INTERVALS

- Some hours or days after your previous run-through, return to the same flash cards.
- Shuffle them up and go through the whole pile again. If you've properly learned the material, the error pile will be smaller each time.
- With repetition spread out over days and weeks, you'll find that the knowledge becomes much easier to remember; your fluency with the facts will increase.

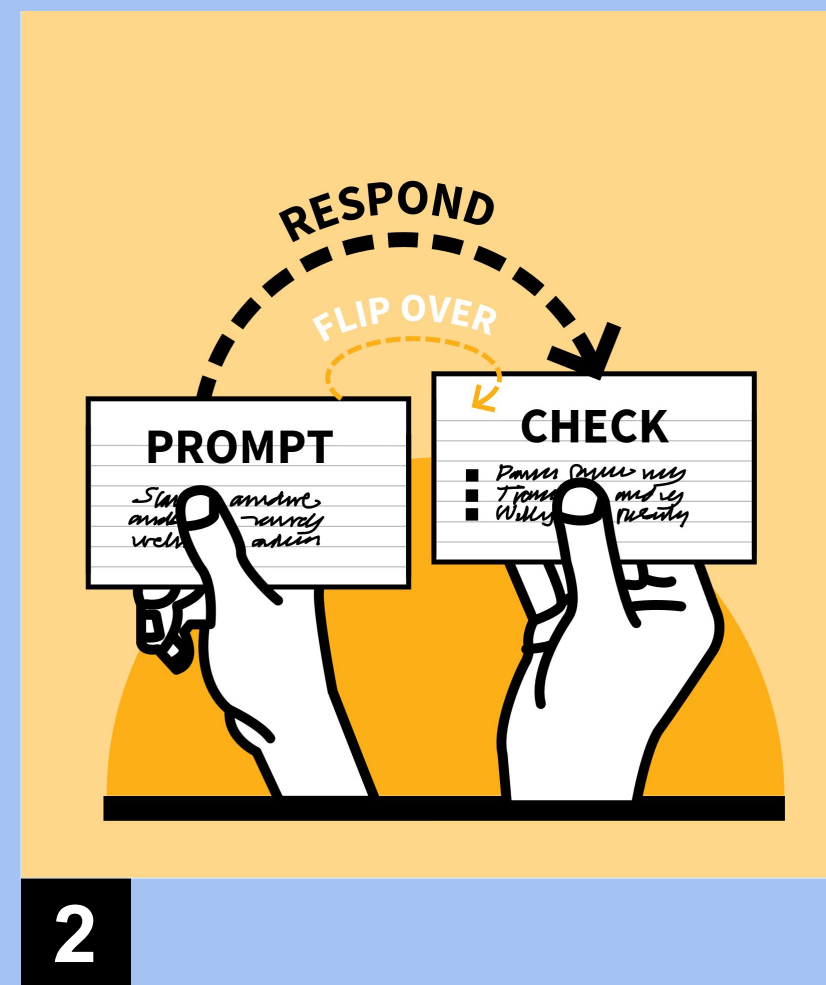




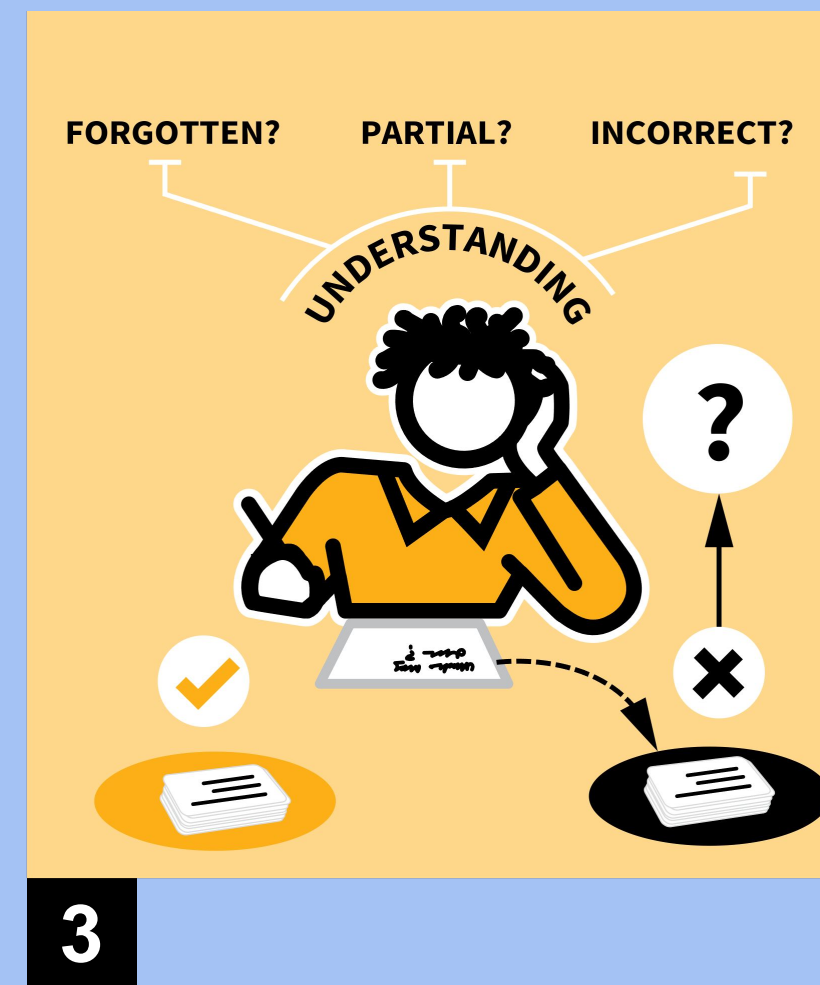
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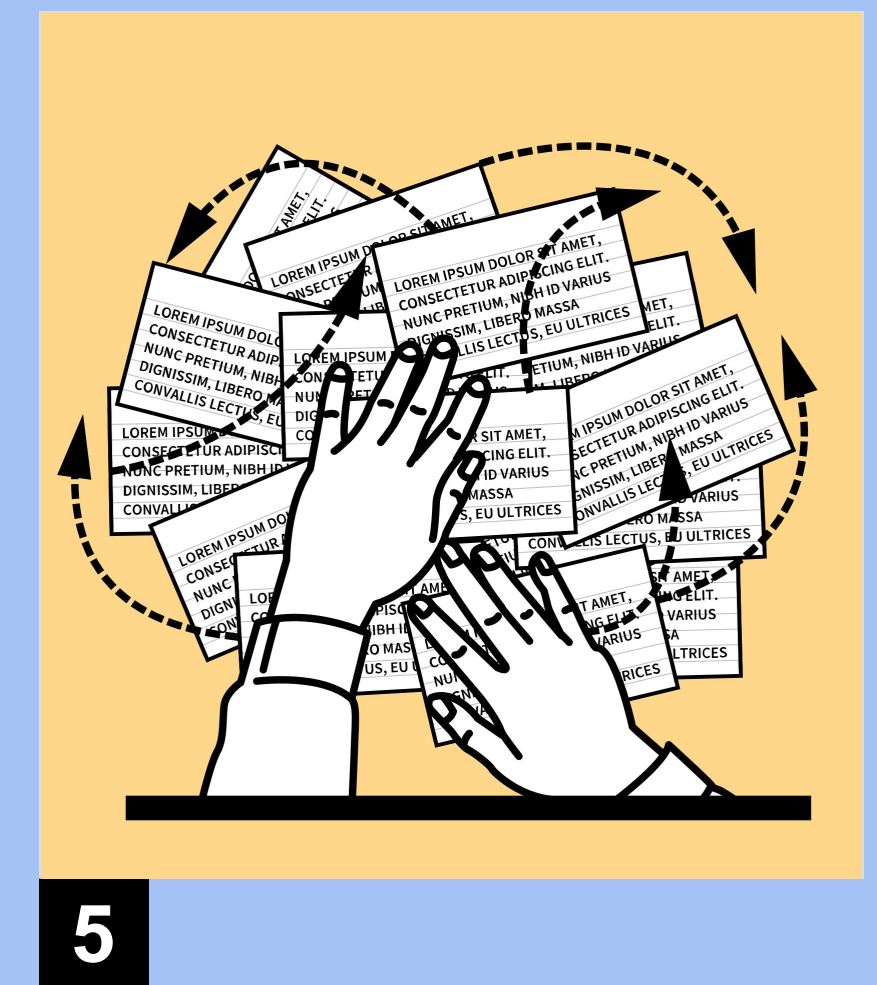
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