Company Registration No. 07386228 (England and Wales)

WELLACRE TECHNOLOGY ACADEMY TRUST

(A COMPANY LIMITED BY GUARANTEE)

TRUSTEES' REPORT AND AUDITED ACCOUNTS

FOR THE YEAR ENDED 31 AUGUST 2015

Haines Watts
Bridge House
Ashley Road
Hale
Altrincham
Cheshire
WA14 2UT

WELLACRE TECHNOLOGY ACADEMY TRUST

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WELLACRE TECHNOLOGY ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

FOR THE YEAR ENDED 31 AUGUST 2015

Trustees	Mr M Tanner (Resigned 10 December 2014) Mr M S Sherwin (Resigned 1 April 2015) Mr J Whitby Miss S Spencer (Resigned 14 September 2015) Ms M Wicks Miss J Richens (Resigned 28 June 2015) Mrs H Walsh Mrs B Williams Mr G Turner (Resigned 1 April 2015) Mrs C Tooth (Appointed 23 September 2014 and resigned 31 August 2015) Mrs S Hughes (Appointed 1 April 2015) Mr A Glover (Appointed 1 April 2015) Mr M Harrison (Appointed 8 July 2015) Mrs E Johnson
Members	Mr M Tanner (Resigned 10 December 2014) Mr S Wright (Resigned 1 April 2015) Mr M S Sherwin (Resigned 1 April 2015) Mrs E Johnson (Appointed 1 April 2015) Mrs H Walsh (Appointed 1 April 2015) Mr J Whitby (Appointed 1 April 2015)
Senior management team	
- Principal	Ms M Wicks
- Vice Principal	Mrs J Sharrock
- Assistant Principal	Mrs M Critchlow
- Assistant Principal	Mr B Hill
- Assistant Principal	Miss S Partridge
- Assistant Principal	Mr B Pemberton
- Assistant Principal	Mr C Todd
- Business and Finance Director	Mrs C Ellis
Company secretary	Mrs C Ellis
Company registration number	07386228 (England and Wales)
Registered office	Irlam Road, Flixton, Manchester, M41 6AP
Independent auditor	Haines Watts, Bridge House, Ashley Road, Hale, Altrincham, WA14 2UT
Bankers	Lloyds TSB Bank Plc, King Street, Manchester, M2 3AU

The trustees present their annual report together with the financial statements and auditor's reports of the charitable company for the period 1 September 2014 to 31 August 2015.

Structure, governance and management

Constitution
The academy trust is a company limited by guarantee (company number: 07386228) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Wellacre Technology Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as Wellacre Technology Academy Trust.

Details of the trustees who served during the year are included in the reference and administrative details on page 1 together with the company's registered office.

Members' liability
Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up when they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities
In accordance with normal commercial practice the academy has purchased professional indemnity alongside directors' and officers' insurance to protect the trustees and officers from claims arising from negligence, errors or omissions occurring whilst on academy business.

Principal activities
The principal object and activity of the charitable company is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum In accordance with the articles of association the charitable company has adopted a "Scheme of Governance" approved by the Secretary of State for Education.

Method of recruitment and appointment or election of trustees
The members appoint trustees in-line with the constitution as set out in its articles of association. Parent and staff trustees will be appointed through an election process directed by the board of trustees unless co-opted by the members. The number of trustees shall not be less than three but is not subject to a maximum. The local authority may appoint a local authority representative to the board of trustees. Associate members are approved by the trustees to attend meetings but are not given voting rights.

Policies and procedures adopted for the induction and training of trustees
The members appoint trustees in line with the constitution as set out in its articles of association and in doing so consider the skills that individuals will bring to the board. They may also take into account a specific proposal to the board for trustees by representative groups. On appointment, trustees receive information relating to the trust, attend a briefing and receive an induction pack on the role and responsibility of trustees. In turn, trustees will provide information to be shared in the public domain regarding their suitability for the role, detailing financial competencies and experience. During the year trustees are offered all necessary training through purchase of a training package from the local authority governor services department.

Organisational structure
The governance of the trust is defined in the memorandum and articles of association.

The board of trustees meets at least once per term. Trustees are also members of committees who report into the full board of trustees at their termly meetings.

The committees are:

- Resources: whose remit is to consider the academy's budget, financial position, staffing resource, buildings and premises and internal controls for risk-management.
- Curriculum: Considers curriculum matters, data and performance.
- Pay committee: Consider the pay policies for groups of staff and the application of pay decisions.

The day to day management of the academy is delegated to the principal who has appointed an academy leadership team who meet twice weekly to advise the principal on strategic and operational areas of academy life. The leadership team consists of the principal, vice principal, 5 assistant principals and a business and finance director.

There are middle leaders within the staffing structure who manage particular curriculum areas or operational areas and the staff within them. In the financial year 2014-15 the total academy staff was116: 63 teachers and 53 other members of staff.

Risk management
The major risks to which the academy trust is exposed as identified by the trustees have been reviewed during the financial year 2014-15 and the systems and procedures established to manage those risks have been considered on a regular basis throughout the year by management and trustees through the following mechanisms:

Risk:	Control:	By whom:
Disruption to education	Curriculum committee planning.	Trustees, principal, curriculum committee
Damage to academy reputation	Marketing program including branding re-launch in 2015, leadership role in community and transition from primary school, robust behaviour and other pupil policies	Assistant principal community, all trustees.
Financial risk	Quarterly financial audit, annual audit and preparation of accounts. Comprehensive insurance policies. Loss of funding through falling pupil roll managed through marketing strategy.	Resources committee, academy leadership team academy accountants and independent appointed auditors
Physical risks to staff, students and public	Quarterly health and safety (including fire risk) audits. Robust child protection procedures and safety in recruitment. Disaster recovery policy.	Resources committee, academy leadership team, Safety to Business contractor
Technological risks	Robust IT safety policies. Tested back-up.	Resources committee through whole school IT strategy
Damage to academy buildings and premises	Site management and security. Disaster recovery policy.	Site team, leadership team and resources committee.

Related parties and other connected charities and organisations
The academy has a relationship with STEGTA Ltd, with whom the academy trust co-operates with for mutual benefit because the charity leases from the trust part of their buildings for the delivery of their business: an engineering apprenticeship agency. It is in the interests of the academy to co-operate with the charity because it is in the educational interests of the boys who leave the academy at 16 to have the opportunity to take on an apprenticeship through this agency. The chief executive of STEGTA Ltd is the vice chair of the board of trustees and one of the trust's members. A statement of assurance is retained on file from STEGTA Ltd confirming that their charges do not exceed the cost of the services provided. The full board of trustees have resolved and recorded in their meeting minutes that the relationship is in the best interests of Wellacre Technology Academy Trust's objectives.

Objectives and activities

Objects and aims
The academy trust's 'Object' is set out in its articles of association, section 4, which states it is specifically restricted to the following: "to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a whole school offering a broad and balanced curriculum".

The specific aims of the academy in 2014-15 are to raise standards of attainment and progress for all students across the academy including 'vulnerable' and 'disadvantaged' groups; to ensure the quality of teaching and learning is good or better all of the time so that students make at least expected progress; to secure high standards of behaviour, attendance, punctuality and well-being; to improve the impact of leadership and management at all levels, including trustees and to improve the academy environment to enhance students learning.

Objectives, strategies and activities
The main objectives for the year 2014-15 are categorised in five sections under the aims of the academy including the strategies for achieving them which are taken directly from the Academy Improvement Plan:

Priority 1 Achievement:
AIM: Raise standards of attainment and progress for all students across the academy including 'vulnerable' and 'disadvantaged' groups by:

Objectives:

1. Creating a curriculum which enthuses, challenges and supports all students.
2. Devising a new assessment framework which supports learning and meaningfully measures progress of all students against milestones.
3. Enhancing students' literacy and numeracy skills across the curriculum.
4. Developing the accountability framework at all levels in order to enhance student outcomes and promote high expectations of the students' capacity to do well.

Priority 2 Teaching and learning
AIM: To ensure the quality of teaching and learning is good or better all of the time so that students make at least expected progress by:

Objectives:

1. Embedding a consistent learning experience for all students across all lessons that involve regularly checking students understanding.
2. Delivering quality first teaching that meets the needs of all students at all times and provides regular and specific feedback to students.
3. Building and further developing a growth mind-set in our students and our staff.
4. Ensuring that high-quality CPD has a significant impact on teaching, learning and progress and that impact is reviewed regularly.
5. Innovating our approach to homework across the academy in order to support excellent learning and progress.

Priority 3 Student welfare
AIM: Secure high standards of behaviour, attendance, punctuality and well-being by:

Objectives:

1. Embedding Academy Core Values with all stakeholders (every opportunity to reinforce, promote and celebrate our Academy Core Values).
2. Minimising behaviour that is disruptive to learning and reducing FTEs, with all staff consistently applying academy policies.
3. Ensuring students feel safe, confident and valued.
4. Maintaining high levels of attendance and punctuality and at key transition periods.
5. Recruiting more students at Key Stage 3 and Key Stage 5.

Priority 4 Leadership
AIM: To improve the impact of leadership and management at all levels, including Governors by:

Objectives:

1. Further embedding opportunities for student leadership.
2. Empowering all staff to be leaders.
3. Ensuring trustees provide appropriate strategic support and challenge.
4. Ensuring financial leadership is robust and strategically linked to academy priorities.
5. Ensuring that the checks of teaching quality and student achievement are accurate and support further improvements.

Priority 5 Environment
AIM: Improve the academy environment to enhance students learning by:

Objectives:

1. Creating a safe, secure and stimulating environment that is inclusive for all to ensure best value for money.
2. Creating a cohesive brand, that embodies the vision, values and aspirations of the school community.
3. Developing ICT infrastructure and facilities to enhance learning and progress.

Equal opportunities policy
The trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The academy aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

Disabled persons
Ramps and disabled toilets are installed and door widths are adequate to enable wheelchair access to the main areas of the academy. The policy of the academy is to support recruitment and retention of pupils and employees with disabilities. The academy does this by adapting the physical environment, by making support resources available and through training and career development.

Public benefit
The primary objective of the academy trust is to advance for the public benefit education in the United Kingdom. Funding for the service of providing and advancing education is used to support that primary objective and not to provide a financial return to shareholders or trustees. The trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charities Commission in exercising their powers or duties.

Strategic report

Achievements and performance

Headline Key Stage 4 results:

	2014	**2015**
Students achieving 5 A* - C	59%	63%
Students achieving 5 A* - C GCSE only	44%	53%
Students achieving 5 A* - C including English and Mathematics	46%	54%
Disadvantaged students achieving 5A*- C including English and Mathematics	41%	20%
Students achieving 5 A* - G	100%	99.4%
Students achieving 5 A* - G including English and Mathematics	98%	96%
Students achieving 5 A* - G including English, Mathematics and Science	97%	96%
Students achieving 3+ levels of progress in English	55%	74%
Students achieving 3+ levels of progress in Mathematics	47%	56%
EBACC	13%	16%

Headline Key Stage 5 results:

	2014	2015
Students achieving 2+ A* - E (or equivalent)	100%	100%
Students achieving 3+ A* - E (or equivalent)	97%	96%
Average grade per entry	C-	C
Average grade per academic entry	D	D
Average grade per vocational entry	Merit+	Distinction-
Qualification success rate	93%	87%

Key financial performance indicators
The academy GCSE results (attainment and progress) were among the highest in the secondary sector of the Local Authority for 2015. It is expected that this will generate further interest and confidence in the academy and a higher pupil intake in future years in order to address the element of falling rolls which in turn, directly affect academy funding.

Pupil recruitment data:

Pupil Numbers 2014-2015	Males	Females	Total
Year 07	144	0	144
Year 08	166	0	166
Year 09	132	0	132
Year 10	140	0	140
Year 11	156	0	156
Year 12	30	2	32
Year 13	48	1	49
Totals	816	3	819

Ofsted reports
The academy was subject to an Ofsted inspection in May 2015 and was jedged to be in the category "Requires Improvement" (a school that is not yet Good, but not inadequate). A full version of the report can be found on either the academy website or the Ofsted website.

Attendance
The attendance of the pupils at the school has been praised. Page 5 of the May Ofsted inspection report says "Attendance has consistently risen and been above average in recent years. "

Going concern
The board of trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies note of the financial statements.

Financial review
The principal financial management policies adopted in the year are:

- regular financial reviews of income and expenditure versus planned budgets at finance committee meetings; and
- consideration as to whether income streams demonstrate a robust and stable position to continue to enable the provision of resources of sufficient quality to fulfil the academy's educational obligations.

The principal source of funding to the academy is from the Education Funding Agency (EFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the EFA during the year ended 31 August 2015 and the associated expenditure are shown as restricted funds in the statement of financial activities. 80% of this grant funding was spent on staffing costs for teaching and learning.

The academy also receives grants for fixed assets from the EFA, and from other government bodies. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the statement of financial activities as restricted income in the fixed asset fund.

Financial and risk management objectives and policies
The trustees have assessed the major risks to which the academy is exposed and a formal review of the trust's risks is now a standing item on governing body committee agendas.

Principal risks and uncertainties
The financial risk to the academy for 2014-15 and beyond is based almost entirely on the risk of falling pupil rolls. The academy has used reserves to cover in year excess of expenditure over income for 2014-15 but is taking immediate measures to address the projected in-year deficit for 2015-16. A programme of organisational restructure and change was undertaken in March 2015 as an initial measure to address this.

Reserves policy
The trustees review the reserves levels of the academy annually and also at their termly review meetings. This review encompasses the nature of income and expenditure stream, the need to match income with commitments and the nature of reserves. The trustees have determined that the appropriate level of free reserves should be equivalent to 1 month of the GAG general grant income in order to provide sufficient working capital to cover delays between spending and receipt of grant income to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The academies current level of free reserves as at 31 August 2015 is £1,251,000.

Investment policy
The trustees will continue to invest in the maintenance of the premises as required. Investment of assets is something that the trustees will continue to review in 2015-16 in line with the reducing reserves and availability of funding

Plans for future periods
The academy plans to advance the education opportunities and continue to improve results for pupils as described in the aims and objectives section of this report.

Auditor
In so far as the trustees are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware.
- The trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

This trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 9 December 2015 and signed on its behalf by:

....
Mrs E Johnson
Chair of trustees

Scope of responsibility
As trustees, we acknowledge we have overall responsibility for ensuring that Wellacre Technology Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Wellacre Technology Academy Trust and the Secretary of State for Education. They are responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance
The information on governance included here supplements that described in the trustees' report and in the statement of trustees' responsibilities. The full board of trustees has met 4 times during the year.

Attendance during the meetings of the full board of trustees was as follows:

Name	Meetings attended	Out of possible
Mr M Harrison (appointed 8.7.2015)	1	1
Mrs S Hughes (appointed 1.4.2015)	2	2
Mrs E Johnson	4	4
Miss J Ritchens (resigned 28.6.2015)	3	3
Mr M Sherwin (resigned 1.4.2015)	2	2
Miss S Spencer (resigned 14.9.2015)	0	1
Mr M Tanner (resigned 10.12.2014)	2	2
Mrs C Tooth (resigned 31.8.2015)	4	4
Mr G Turner (resigned 1.4.2015)	2	2
Ms H L Walsh	4	4
Mr J M Whitby	4	4
Miss M Wicks	4	4
Mrs B Williams	4	4
Mr A Glover (appointed 1.4.2015)	2	2

Review of value for money
As accounting officer the principal has ensured that the academy trust has delivered good value in the use of public resources during the academic year 2014/15. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer has considered how the trust's use of its resources has provided good value for money during the year by:

Contracts
- Negotiating and significantly reducing the cost of the cleaning contract
- Ending leases for vending machines
- Reviewing the contract for motor vehicle servicing and MOTs
- Employing a property maintenance management company to ensure best value for all scheduled maintenance

Staffing
- Teaching staff levels reviewed in line with curriculum demands and support staff levels reviewed.
- Performance management for all members of staff ensuring focused outcomes.

The purpose of the system of internal control
The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place for the year ended 31 August 2015 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk
The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operation financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process of identifying, evaluating and managing the academy trust's significant risks that have been in place for the year ended 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework
The academy trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability.

In particular it includes:

- Comprehensive budget monitoring systems and key performance indicators.
- Regular reviews by the accounting officer and resources committee of performance against forecasts.
- Setting targets to measure performance.
- Clearly defined purchasing guidelines.
- Delegation of authority and segregation of duties.
- Identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint an internal auditor. HCSS Education is appointed as internal auditors to perform quarterly checks on the academy's process of financial controls, systems and risks.

The trustees' resources committee fulfils the functions of an audit committee.

The committee reviews the risks to internal financial control at the academy and works to address the risks and, so far as is possible, provide assurance to the external auditors.

The programme of risk review options includes the work of an internal audit service provided by HCSS.

The internal auditors performed their most recent review in August 2015 and reported there were no material control issues.

Review of effectiveness
As accounting officer, the principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the academy leadership team who has responsibility for the development and maintenance of the internal control framework.
- The work of the finance and audit committee.
- The work of the internal auditors and peer review.
- The work of external auditors.
- The financial management and governance self-assessment process.

The accounting officer has been advised on the implications of the result of their review of the system of internal control by the resources committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 9 December 2015 and signed on its behalf by:

....	....
Mrs E Johnson	**Miss M Wicks**
Chair of trustees	**Accounting officer**

WELLACRE TECHNOLOGY ACADEMY TRUST

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2015

As accounting officer of Wellacre Technology Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.

Approved on 9 December 2015 and signed by:

....

Miss M Wicks
Accounting officer

WELLACRE TECHNOLOGY ACADEMY TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2015

The trustees (who also act as governors for Wellacre Technology Academy Trust and are also the directors of Wellacre Technology Academy Trust for the purposes of company law) are responsible for preparing the Trustees' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2005;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from the EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 9 December 2015 and signed on its behalf by:

....

Mrs E Johnson
Chair of trustees

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WELLACRE TECHNOLOGY ACADEMY TRUST

FOR THE YEAR ENDED 31 AUGUST 2015

We have audited the accounts of Wellacre Technology Academy Trust for the year ended 31 August 2015 which comprise income and expenditure account and statement of financial activities, the balance sheet, the cash flow statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2014 to 2015 issued by the EFA.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

As explained more fully in the trustees' responsibilities statement set out on page 12, the trustees, who are also the directors of Wellacre Technology Academy Trust for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the accounts

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Trustees' Annual Report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on accounts

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the trustees' report for the financial year for which the accounts are prepared is consistent with the accounts.

WELLACRE TECHNOLOGY ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WELLACRE TECHNOLOGY ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

....

John Whittick BSc FCA (Senior Statutory Auditor)
Haines Watts
Chartered Accountants
Statutory Auditor
Bridge House
Ashley Road
Hale
Altrincham
WA14 2UT

Dated: ....9/11/15..........

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO WELLACRE TECHNOLOGY ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2015

In accordance with the terms of our engagement letter dated 7 August 2014 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Wellacre Technology Academy Trust during the period 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Wellacre Technology Academy Trust and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Wellacre Technology Academy Trust and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Wellacre Technology Academy Trust and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Wellacre Technology Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Wellacre Technology Academy Trust's funding agreement with the Secretary of State for Education dated 2 December 2010 and the Academies Financial Handbook, extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO WELLACRE TECHNOLOGY ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Haines Watts
....

Haines Watts
Reporting Accountant

Dated: ....9/11/15..........

WELLACRE TECHNOLOGY ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2015

	Notes	Unrestricted funds £(000)	Restricted funds £(000)	Fixed Asset funds £(000)	Total 2015 £(000)	Total 2014 £(000)
Incoming resources						
Resources from generated funds						
- Activities for generating funds	2	579	14	-	593	497
- Investment income	3	4	-	-	4	2
Resources from charitable activities						
- Funding for educational operations	4	-	5,126	19	5,145	5,560
Total incoming resources		583	5,140	19	5,742	6,059
Resources expended						
Costs of generating funds						
- Relating to voluntary income	5	401	-	32	433	425
Charitable activities						
- Educational operations	6	98	5,611	612	6,321	6,393
Governance costs	7	-	15	-	15	9
Total resources expended	5	499	5,626	644	6,769	6,827
Net incoming/(outgoing) resources before transfers		84	(486)	(625)	(1,027)	(768)
Gross transfers between funds		-	17	(17)	-	-
Net income/(expenditure) for the year		84	(469)	(642)	(1,027)	(768)
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension scheme	16	-	(13)	-	(13)	(364)
Net movement in funds		84	(482)	(642)	(1,040)	(1,132)
Fund balances at 1 September 2014		665	(147)	24,898	25,416	26,548
Fund balances at 31 August 2015		749	(629)	24,256	24,376	25,416

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006. A statement of total recognised gains and losses is not required as all gains and losses are included in the statement of financial activities.

All of the academy's activities derive from continuing operations during the two financial periods above.

WELLACRE TECHNOLOGY ACADEMY TRUST

BALANCE SHEET

AS AT 31 AUGUST 2015

	Notes	2015 £(000)	2015 £(000)	2014 £(000)	2014 £(000)
Fixed assets					
Tangible assets	10		24,256		24,898
Current assets					
Debtors	11	129		123	
Cash at bank and in hand		1,277		1,551	
		1,406		1,674	
Current liabilities					
Creditors: amounts falling due within one year	12	(155)		(150)	
Net current assets			1,251		1,524
Net assets excluding pension liability			25,507		26,422
Defined benefit pension liability	16		(1,131)		(1,006)
Net assets			24,376		25,416
Funds of the academy trust:					
Restricted funds	14				
- Fixed asset funds			24,256		24,898
- General funds			502		859
- Pension reserve			(1,131)		(1,006)
Total restricted funds			23,627		24,751
Unrestricted income funds	14		749		665
Total funds			24,376		25,416

The accounts were approved by order of the board of trustees and authorised for issue on 9 December 2015.

....
Mrs E Johnson
Chair of trustees

Company Number 07386228

CASH FLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

	Notes		2015 £(000)		2014 £(000)
Net cash inflow/(outflow) from operating activities	17		(295)		(106)
Returns on investments and servicing of finance					
Investment income		4		2	
Net cash inflow/(outflow) from returns on investments and servicing of finance			4		2
			(291)		(104)
Capital expenditure and financial investments					
Capital grants received		19		129	
Payments to acquire tangible fixed assets		(2)		(33)	
Net cash flow from capital activities			17		96
Increase/(decrease) in cash	18		(274)		(8)

1 Accounting policies

1.1 Basis of preparation

The accounts have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the accounts.

1.3 Incoming resources

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the academy trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the statement of financial activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's policies.

1 Accounting policies

1.4 Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities

These are costs incurred on the academy trust's educational operations.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and trustees' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line or reducing balance basis over its expected useful life, as follows:

Land and buildings	50 years straight line (excluding land)
Computer equipment	3 years straight line
Fixtures, fittings & equipment	7 years straight line
Motor vehicles	25% reducing balance

1.6 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1 Accounting policies

1.7 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.8 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 16, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions are recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

1.9 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency and Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency, Department for Education and the local authority.

1.10 Agency arrangements

The academy acts as an agent in distributing 16-19 bursary funds from EFA. Payments received from EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 23.

2 Activities for generating funds

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2015 £(000)	Total 2014 £(000)
Income from facilities and services	286	-	286	217
Catering income	213	-	213	201
Trips, visits and charges	80	-	80	65
Other restricted income	-	14	14	14
	579	14	593	497

3 Investment income

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2015 £(000)	Total 2014 £(000)
Short term deposits	4	-	4	2

4 Funding for the academy trust's educational operations

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2015 £(000)	Total 2014 £(000)
DfE / EFA grants				
General annual grant (GAG)	-	4,889	4,889	4,845
Capital grants	-	19	19	129
Other DfE / EFA grants	-	169	169	272
	-	5,077	5,077	5,246
Other government grants				
Local authority grants	-	68	68	314
Total funding	-	5,145	5,145	5,560

5 Resources expended

	Staff costs £(000)	Premises & equipment £(000)	Other costs £(000)	Total 2015 £(000)	Total 2014 £(000)
Academy's educational operations					
- Direct costs	3,569	547	470	4,586	4,673
- Allocated support costs	809	230	729	1,768	1,720
	4,378	777	1,199	6,354	6,393
Other expenditure					
Costs of generating voluntary income	205	32	196	433	425
Governance costs	-	-	15	15	9
	205	32	211	448	434
Total expenditure	4,583	809	1,410	6,802	6,827

Incoming/outgoing resources for the year include:	2015 £(000)	2014 £(000)
Operating leases		
- Plant and machinery	15	15
Fees payable to auditor		
- Audit	5	5
- Other services	2	2

6 Charitable activities

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2015 £(000)	Total 2014 £(000)
Direct costs				
Teaching and educational support staff costs	-	3,569	3,569	3,472
Depreciation	-	547	547	754
Technology costs	-	32	32	38
Educational supplies and services	98	201	299	282
Examination fees	-	73	73	89
Staff development	-	33	33	38
	98	4,455	4,553	4,673
Allocated support costs				
Support staff costs	-	697	697	672
Depreciation	-	65	65	89
Maintenance of premises and equipment	-	165	165	250
Cleaning	-	155	155	169
Energy costs	-	112	112	95
Rent and rates	-	42	42	58
Insurance	-	47	47	47
Security and transport	-	32	32	27
Additional pension costs	-	112	112	75
Other support costs	-	341	341	238
	-	1,768	1,768	1,720
Total costs	98	6,223	6,321	6,393

7 Governance costs

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2015 £(000)	Total 2014 £(000)
Legal and professional fees	-	3	3	-
Auditor's remuneration				
- Audit of financial statements	-	7	7	7
- Other audit costs	-	3	3	-
Other governance costs	-	2	2	2
	-	15	15	9

8 Staff costs

The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows:

	2015 Number	2014 Number
Teachers	56	66
Administration and support	52	47
Management	8	8
	116	121

Costs included within the accounts:	2015 £(000)	2014 £(000)
Wages and salaries	3,526	3,526
Social security costs	262	264
Other pension costs	593	544
	4,381	4,334
Supply teacher costs	91	83
Staff restructuring costs	111	-
Total staff costs	4,583	4,417

The number of employees whose annual remuneration was £60,000 or more was:

	2015 Number	2014 Number
£60,001 - £70,000	1	2
£70,001 - £80,000	1	-
£80,001 - £90,000	1	1

Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows:

		2015	2014
Teachers' Pension Scheme	Numbers	2	2
	£(000)	21	19
Local Government Pension Scheme	Numbers	1	1
	£(000)	12	11

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £111,250 (2014: £nil). Individually, the payments were: £6,000, £16,000, £11,700, £25,000, £1,500, £5,000, £15,550, £12,500, £15,000 and £3,000.

9 Trustees' remuneration and expenses

The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees.

The value of trustees' remuneration was as follows:

M Wicks (principal and trustee)		
Remuneration	£80,001 - £85,000	(2014: £80,001 - £85,000)
Employer's pension contributions	£10,001 - £15,000	(2014: £10,001 - £15,000)
L Staunton (staff trustee)		
Remuneration	£25,001 - £30,000	(2014: £65,001 - £70,000)
Employer's pension contributions	£0 - £5,000	(2014: £10,001 - £15,000)
C Tooth (staff trustee)		
Remuneration	£25,001 - £30,000	
Employer's pension contribution	£0 - £5,000	

Other related party transactions involving the trustees are set out within the related parties note.

Trustees' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2,000,000 on any one claim and the cost for this is included within the insurance cost.

10 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
	£(000)	£(000)	£(000)	£(000)	£(000)
Cost					
At 1 September 2014	26,434	2,215	750	23	29,422
Additions	-	2	-	-	2
At 31 August 2015	26,434	2,217	750	23	29,424
Depreciation					
At 1 September 2014	1,924	2,205	385	10	4,524
Charge for the year	525	9	107	3	644
At 31 August 2015	2,449	2,214	492	13	5,168
Net book value					
At 31 August 2015	23,985	3	258	10	24,256
At 31 August 2014	24,510	10	365	13	24,898

11 Debtors

	2015 £(000)	2014 £(000)
Trade debtors	8	11
VAT recoverable	33	35
Prepayments and accrued income	88	77
	129	123

12 Creditors: amounts falling due within one year

	2015 £(000)	2014 £(000)
Trade creditors	26	15
Other creditors	16	-
Accruals	93	86
Deferred income	20	49
	155	150

13 Deferred income

	2015 £(000)	2014 £(000)
Deferred income is included within:		
Creditors due within one year	20	49
Total deferred income at 1 September 2014	49	118
Amounts credited to the statement of financial activities	(49)	(118)
Amounts deferred in the year	20	49
Total deferred income at 31 August 2015	20	49

14 Funds

	Balance at 1 September 2014 £(000)	Incoming resources £(000)	Resources expended £(000)	Gains, losses & transfers £(000)	Balance at 31 August 2015 £(000)
Restricted general funds					
General Annual Grant	829	4,889	(5,233)	17	502
Other DfE / EFA grants	30	169	(199)	-	-
Other government grants	-	68	(68)	-	-
Other restricted funds	-	14	(14)	-	-
Funds excluding pensions	859	5,140	(5,514)	17	502
Pension reserve	(1,006)	-	(112)	(13)	(1,131)
	(147)	5,140	(5,626)	4	(629)
Restricted fixed asset funds					
DfE / EFA capital grants	27	19	(9)	(17)	20
Inherited fixed asset fund	24,861	-	(628)	-	24,233
Capital expenditure from GAG or other funds	10	-	(7)	-	3
	24,898	19	(644)	(17)	24,256
Total restricted funds	24,751	5,159	(6,270)	(13)	23,627
Unrestricted funds					
General funds	665	583	(499)	-	749
Total funds	25,416	5,742	(6,769)	(13)	24,376

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those that have been designated restricted by the grant provider in meeting the objects of the academy and are restricted to both the day to day running of the academy and capital expenditure.

Restricted fixed asset funds are those relating to the long term assets of the academy used in delivering the objects of the academy.

Unrestricted general funds are those which the board of trustees may use in the pursuance of the academy's objectives and are expendable at the discretion of the trustees.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2015.

15 Analysis of net assets between funds

	Unrestricted funds £(000)	Restricted funds £(000)	Fixed asset funds £(000)	Total funds £(000)
Fund balances at 31 August 2015 are represented by:				
Tangible fixed assets	-	-	24,256	24,256
Current assets	749	657	-	1,406
Creditors falling due within one year	-	(155)	-	(155)
Defined benefit pension liability	-	(1,131)	-	(1,131)
	749	(629)	24,256	24,376

16 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

16 Pensions and similar obligations

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £368,000 (2014: £366,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases were to be phased in from April 2012 on a 40:80:100 percent basis.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 6 to18 per cent for employers and 16 per cent for employees. The estimated value of employer contributions for the forthcoming year is £180,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

16 Pensions and similar obligations

Contributions made	2015 £(000)	2014 £(000)
Employer's contributions	178	162
Employees' contributions	64	66
Total contributions	242	228

Principal actuarial assumptions	2015 %	2014 %
Rate of increase in salaries	3.9	3.8
Rate of increase for pensions in payment	2.7	2.7
Discount rate for scheme liabilities	3.8	3.7
Expected return on assets	3.8	5.5

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below:

Sensitivity analysis

Change in assumptions at 31 August 2015	Approximate % increase to employer liability	Approximate monetary amount £000
0.5% decrease in real discount rate	16%	543
1 year increase in member life expectancy	3%	104
0.5% increase in the salary increase life	9%	300
0.5% increase in the pension increase rate	6%	225

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2015 Years	2014 Years
Retiring today		
- Males	21.4	21.4
- Females	24.0	24.0
Retiring in 20 years		
- Males	24.0	24.0
- Females	26.6	26.6

16 Pensions and similar obligations

The academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	2015 Expected return %	2015 Fair value £(000)	2014 Expected return %	2014 Fair value £(000)
Equities	6.3	1,692	6.3	1,464
Bonds	3.2	423	3.2	371
Property	4.5	141	4.5	124
Other assets	3.3	94	3.3	103
Total market value of assets		2,350		2,062
Present value of scheme liabilities - funded		(3,481)		(3,068)
Net pension asset / (liability)		(1,131)		(1,006)

The rates of return have been determined using the Hymans Robertson Asset Model which is a type of model known as an economic scenario generator and uses probability distributions to project a range of possible outcomes for the future behaviour of asset returns and economic variables. Some of the parameters of the model are dependent on the current state of financial markets and are updated each month (for example, the current level of equity market volatility) while other more subjective parameters do not change with different calibrations of the model. The expected returns have been calculated using 5,000 simulations of the Hymans Robertson Asset Model, calibrated using market data as at a recent date.

The actual return on scheme assets was £50,000 (2014 - £175,000).

Amounts recognised in the statement of financial activities

	2015 £(000)	2014 £(000)
Operating costs/(income)		
Current service cost (net of employee contributions)	290	232
Past service cost	-	-
Total operating charge	290	232
Finance costs/(income)		
Expected return on pension scheme assets	(120)	(103)
Interest on pension liabilities	120	108
Net finance costs/(income)	-	5
Total charge/(income)	290	237

16 Pensions and similar obligations

Actuarial gains and losses recognised in the statement of financial activities

	2015 £(000)	2014 £(000)
Actuarial (gains)/losses on assets: actual return less expected	70	(99)
Experience (gains)/losses on liabilities	(57)	463
(Gains)/losses arising from changes in assumptions	-	-
Total (gains)/losses	13	364
Cumulative (gains)/losses to date	377	364

Movements in the present value of defined benefit obligations

	2015 £(000)	2014 £(000)
Obligations at 1 September 2014	(3,068)	(2,206)
Current service cost	(290)	(232)
Interest cost	(120)	(108)
Contributions by employees	(64)	(66)
Actuarial gains/(losses)	57	(463)
Benefits paid	4	7
At 31 August 2015	(3,481)	(3,068)

Movements in the fair value of scheme assets

	2015 £(000)	2014 £(000)
Assets at 1 September 2014	2,062	1,639
Expected return on assets	120	103
Actuarial gains/(losses)	(70)	99
Contributions by employers	178	162
Contributions by employees	64	66
Benefits paid	(4)	(7)
At 31 August 2015	2,350	2,062

16 Pensions and similar obligations

History of experience gains and losses

	2015 £(000)	2014 £(000)	2013 £(000)	2012 £(000)	2011 £(000)
Present value of defined benefit obligations	(3,481)	(3,068)	(2,206)	(1,789)	(1,188)
Fair value of share of scheme assets	2,350	2,062	1,639	1,227	936
Surplus / (deficit)	(1,131)	(1,006)	(567)	(562)	(252)
Experience adjustment on scheme assets	(70)	99	143	27	173
Experience adjustment on scheme liabilities	3	(63)	-	-	-

17 Reconciliation of net income to net cash inflow/(outflow) from operating activities

	2015 £(000)	2014 £(000)
Net income	(1,027)	(768)
Capital grants and similar income	(19)	(129)
Investment income	(4)	(2)
Defined benefit pension costs less contributions payable	112	70
Defined benefit pension finance costs/(income)	-	5
Depreciation of tangible fixed assets	644	887
(Increase)/decrease in debtors	(6)	(35)
Increase/(decrease) in creditors	5	(134)
Net cash inflow/(outflow) from operating activities	(295)	(106)

18 Reconciliation of net cash flow to movement in net funds

	2015 £(000)	2014 £(000)
Increase/(decrease) in cash	(274)	(8)
Net funds at 1 September 2014	1,551	1,559
Net funds at 31 August 2015	1,277	1,551

19 Analysis of net funds

	At 1 September 2014 £(000)	Cash flows £(000)	Non-cash changes £(000)	At 31 August 2015 £(000)
Cash at bank and in hand	1,551	(274)	-	1,277

20 Commitments under operating leases

At 31 August 2015 the academy trust had annual commitments under non-cancellable operating leases as follows:

	2015 £(000)	2014 £(000)
Expiry date:		
- Within one year	2	-
- Between two and five years	8	15
	10	15

21 Related parties

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

Trustees who are also members of the staff of the academy have been paid in accordance with national agreed levels as members of staff.

During the year the academy paid £nil (2014 - £7,746) to Clancy Electrical Limited, a company in which Mrs L Staunton's spouse is a director.

The academy also paid £nil (2014 - £1,604) to AMG Cheshire Limited, a company in which Mr M Sherwin is the managing director.

During the year the academy also received £9,000 (2014 - £5,000) from STEGTA Limited, a company in which Mr J Whitby the Chief Executive. The academy received a payment for £5,000 the remaining balance being settled by provision of services to the academy. This agreement is covered by an SLA.

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

23 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for EFA. In the accounting period ending 31 August 2015 the trust received £11,061 and distributed £5,334. An amount of £5,727 is included in other creditors relating to undistributed funds that are repayable to EFA.