

# Wellacre Covid catch-up premium report

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## COVID catch-up premium spending: summary

SUMMARY INFORMATION	
Total number of pupils:	593
Total catch-up premium budget:	£48,000 (2 year plan)

## STRATEGY STATEMENT

Wellacre catch-up strategy has a holistic approach which includes all year groups and a broad range of subjects. We have ensured that we have assessed the guidance offered to us and used official research to underpin decisions upon. The staff, at all levels and students of Wellacre are fully committed to ensuring that the partial school closures have a minimal effect on the students learning and wellbeing. This strategy will make sure that each student gets the education opportunities and outcomes they deserve. We will achieve this by investing our time and funding on measures proven to be effective, particularly for those who are most disadvantaged.

## Barriers to learning

AREAS OF FOCUS	
A	Quality of teaching.
B	Curriculum
C	Literacy and Numeracy
D	Mentoring/ extra tuition

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
CPD curriculum to include blended learning and Teaching and Learning in a Covid Classroom (purchase of visualisers and 'show me' boards for all staff)	Implementing WALK THRU's so that questioning and retrieval practice improves <a href="#">Walk Thrus - Google Drive</a>	EEF Effect sizes on questioning and retrieval justify the rationale. <a href="#">September 2020 - Recovery Curriculum Toolkit Prompts and Ideas - Google Docs</a>	3 point communication coaching conversations : WAGOLLS QA of homelearning set on classcharts and google classroom <a href="#">CPD planning for 2020-21 - Google Drive</a>	SPG  ALT links HOFS	Autumn 2  half termly
Continued focus on new technologies to support student learning eg. Padlet <a href="#">Wellacre Blended Learning 2020 (1).pptx - Google Slides</a>	Developing use of online platforms to support independent learning strategies. Engagement rates, low stakes testing.	<a href="#">Rapid Evidence Assessment summary.pdf (educationendowmentfoundation.org.uk)</a>	Staff will use retrieval practice, questioning to assess remote learning.	ALT links HOFS	Half termly
Total budgeted cost:					10000

Curriculum					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Recovery Curriculum: Map Master Move Forward	Each faculty to create plans for their own recovery curriculum. Heads of Faculty to modify plans, where the full specification is still required.	EEF and Trafford's Curriculum toolkit for Recovery <a href="#">September 2020 - Recovery Curriculum Toolkit Prompts and Ideas - Google Docs</a>	Plans for recovery will be robust and ALT link meeting used for QA: <a href="#">MAP MASTER MOVE ON - Google Drive</a>	SPG	Half Termly
Timetabled extra PE lesson instead of food for year 7.	Improve students' health and wellbeing by improving their knowledge of healthy active lifestyles.	Students have been less active over lockdown.	Theory lesson linked to health, diet and being active. Led by PE teachers	RFL	Termly
Total budgeted cost:					5000

Literacy and numeracy					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Literacy CPD	Literacy priorities for this year have been streamlined to: tiered vocabulary, SHAPE your response, and extended writing across subjects. <a href="#">CPD (Whole School) - Google Drive</a>	David Didau's weekly webinars, the Norwich ResearchEd Conference and Alex Quigley's 'Closing the Vocabulary and Reading Gap'	WALK THRU coaching conversations  When classroom restrictions lift, regular, in-class QA to take place.	BWA	Half termly
Literacy in drama lessons KS3.	Bespoke series of literacy lessons. Aimed at consolidating literacy skills forgotten/ not taught due to closure of schools.	EFF and other research documentation prioritise literacy as part of any catch-up plan.	Lead by Literacy lead appointed in September.	BWA	October half term.
Book Buzz	All students in Y7 have been given a book which they have chosen. The aim is to develop better reading habits in year 7	Reading in boys nationally is low. Reading has been shown to improve students' literacy skills.	Lead by Literacy lead	BWA	End of Autumn term.
Literacy Calendar and AT tutor time tasks	Students exposed to a wide range of texts, so that vocabulary improves	Reading in boys nationally is low. Reading has been shown to improve students' literacy skills.	Tutor Voice Student Voice	BWA	Spring 1

Bubble room libraries and The Book Trust's UK Voices book pack to be ordered to increase diversity of texts available	All pupils in KS3 to access books despite lack of full library access.	Reading in boys nationally is low. Reading has been shown to improve students' literacy skills.	Book loans : Student records: reading history	BWA	Spring 1
PP Students reading focus.	Working with students and parents to encourage good reading habits at home.	PP students have less exposure to books at home and are less likely to be read to or to read at home.	2nd in English faculty	TMA	Termly
P6 English and Math's extra lesson Y10 and Y11	Extra Math's lessons for Y10 and English lessons for Y11 in the autumn term. In the spring term Y11 will have an extra Math's lesson and Y10 will have an extra English lesson.	EFF and other research documentation prioritise literacy and numeracy as part of any catch-up plan.	Head of math's and English to coordinate and measure effectiveness.	CSH RC	Autumn and Spring data drops.
Y9 Core catch up instead of Prince's trust. Students in the class review two extra Math's, English and science lessons over two weeks.	Students targets who completed very little work over lockdown. Aim is to give them extra lessons to catch them up.	EFF and other research documentation prioritise literacy and numeracy as part of any catch-up plan.	Teachers taking this groups are TLR holders within the core subjects	CSH BTO RC	Autumn and spring data drops.
			Total budgeted cost:	15000	

Mentoring					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Inspire mentoring program	Improve aspirations Option choices Career pathways	Evidence suggests that employer mentoring can help to further engage, inspire and motivate young people in their schooling and provide them with developmental experiences.	Attendance, ATL, options, student voice, outcomes	JD	Termly
KS3 mentoring for students with low ATL or PP	Improve students' attitudes to learning using the VESPA model focusing on Attitudes to learning.	Mentoring has been shown to improve outcomes for students.	Based on the VESPA model which has been shown to be effective with Y11. .	MT	Termly
Tutoring	Improve outcomes for students by improving student's confidence and filling knowledge gaps created by the closure of schools.	EEF state there is extensive evidence showing the impact of tutoring to support pupils who have fallen behind.	Researching different tutoring approved tutoring companies to find the one that best suits the school and its students.	JAS/ SPG	Termly
Brilliant club	Improve students' aspirations by providing opportunities for university style learning.	55% students who completed the Scholars Programme in 2015 and 2016 progressed to a highly-selective university. This includes 54% of pupils eligible for free school meals, compared to a national rate of 12%.	Led by Vice Principal	PP	Termly
				Total budgeted cost:	18000

