

# INSPIRE



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bringing out the **best** in boys



## WELLACRE BOYS HAVE PLENTY TO SMILE ABOUT!

Wellacre Academy celebrated a fantastic set of results with more students than ever leaving with strong passes in English and Maths. Despite the widening gender gap in English results, Wellacre boys have again achieved significantly better than boys nationally in the new and more rigorous exams. In Maths, the students celebrated the best Wellacre results for 10 years which ensured plenty of smiles as they secured the grades they needed for their next steps in education, employment or apprenticeships.

Success was not only confined to English and Maths but across the breadth of the curriculum. Half the boys in GCSE PE achieved an A\*-B grade, two-thirds of Design, Engineer and Construct students achieved an A\* or A grade and boys in Art, Photography, Performing Arts, Chemistry, Physics and Biology, all achieved grades, which were significantly better than the national results.

Miss Wicks, Principal, stated *"I am really proud of the boys"*

*achievements and congratulate them all on their significant success. I would like to thank the staff and parents for all the support they have given the boys and wish them every success in the future."*

There were some notable individual successes too this year; Ryan Ogden achieved the new grade 9 in both English and Maths whilst Oliver Howard, Alex Stephens and Shaun Doherty achieved one grade 9. The boys were understandably 'delighted' by their results and are looking forward to starting their A-level courses in September.

This comes on top of a fantastic "GOOD" rating from Ofsted in June. Miss Wicks says *"We are very pleased that Ofsted have agreed with our own assessments that Wellacre is indeed a good school. This result is a testament to all the efforts of staff and students, day in – day out, to further improve Wellacre."*



Welcome to our first newsletter of 2018.

I hope this issue illustrates what a fantastic year 2017 has been for Wellacre Academy.

We celebrated another amazing set of results with more students than ever leaving with strong passes in English and Maths. Wellacre boys have again achieved significantly higher than boys nationally in English and in Maths, providing Wellacre with its highest results in 10 years.

Success was not only confined to English and Maths but across the breadth of the curriculum. Over half of the GCSE PE cohort achieved an A\*-B grade, two thirds of Design, Engineer and Construct students achieved an A\* or A grade and boys in Art, Photography, Performing Arts, Chemistry, Physics and Biology all achieved grades, which were significantly higher than the national results.

This comes on top of a fantastic 'GOOD' rating from Ofsted in June 2017. We were delighted that Ofsted agreed with our own assessments that Wellacre is indeed a good school. This result is a testament to all the efforts of staff and students day in, day out,

to provide an excellent education for the boys of Trafford and beyond. You can read more about our 'GOOD' Ofsted rating on our website.

To ensure all boys in Trafford have the opportunity to attend Wellacre, we have updated our admissions policy for entry in September 2019, to include boys from the whole of Trafford. This is in response to a growing demand for high quality single sex education from parents and our vision to offer more boys the high quality and unique provision that Wellacre specialises in.

I would like to extend an invitation for all prospective parents and students to visit us here at Wellacre. You are welcome to come and see how our school operates on a daily basis by appointment and meet some of our fantastic and inspiring student leaders.

I hope you enjoy reading about our students, the activities and achievements, which we are proud to share with you.

**Miss Wicks**  
Principal

# ST@Y CONNECTED



To continue to improve Wellacre's communication between home and school, we have been using a FREE new system called MyEd.

MyEd is a FREE app for parents and carers which enables you to stay in touch with all that is going on at Wellacre. Many of you are already using the app which provides:

- Direct access to your son's attendance and timetable,
- Quick and easy access to school policies, term dates, ParentPay and knowledge organisers,
- Instant messages relating to important information about your son's education,
- Reminders of events that are taking place in school.

We are also using another FREE app called Class Charts which gives parents and carers access to their son's achievement and behaviour records, in addition to their independent learning at home calendar.

These free apps enable Wellacre to be 'paperless' and share more information with parents and carers. Thank you to those of you that have signed up already, we have had lots of positive feedback.

It is essential that all parents and carers provide us with up-to-date mobile telephone numbers and email addresses, without this information you will not be able to receive communications from the school.

You can also sign up to our social media accounts or check out the latest information on our school website:



[www.wellacre.org](http://www.wellacre.org)



Twitter: [@WellacreAcademy](https://twitter.com/WellacreAcademy)



Facebook: [/Wellacre](https://www.facebook.com/Wellacre)





# CELEBRATING WELLACRE'S CLASS OF 2017

In November, we invited the Class of 2017 and their families to Wellacre to celebrate student successes and achievements at our annual Presentation Evening.

Over 100 students received a variety of awards and trophies in recognition of their hard work and endeavour, as well as collecting their GCSE examination certificates.

Throughout the evening, awards for exceptional academic, educational and personal success, were presented including subject prizes for 'excellent commitment to learning', 'excellent attendance' and 'achievement against all odds'.

Principal Miss Wicks presented Jack Rimmer with 'The Principal's Award for Outstanding Contribution', we welcomed Chair of Governors Mr Harrison to present Bradley Green with 'The Governor Award for Special

Service to the Academy' and Mr Duffy, former Year 11 Learning Director, presented Thomas Moorhouse with 'The Billy Molden Inspirational Achievement Award', in memory of an inspirational young student.

Presentation Evening is an opportunity for students and parents to rekindle fond memories of their time at Wellacre and show our continued support for former students in their chosen pathway.

During the evening we asked our students about their post-16 activities. Half are studying A Levels and half BTECs to develop their careers in wide ranging fields such as business, commerce, sport and the arts to engineering, construction and architecture. A quarter were working part time to gain work-related experience and boost their future opportunities.

Miss Wicks, said:

*"Our annual Presentation Evening was a fantastic success and showcases the calibre of inspirational students at Wellacre. We are immensely proud of the Class of 2017 and all they have achieved. Our students clearly demonstrate by always doing your best, amazing things can happen."*

Special thanks to Oliver Reilly, Year 9, for welcoming parents to the main hall with a piano recital and also Head Boy, Harry Merrell, for opening the evening with a rousing speech.

Wellacre would like to thank all the parents and carers, staff and supporters of the school congratulating the achievements of our young people. Well done to all and good luck!

## FORTHCOMING DATES 2018

**Saturday 3rd February**  
Brilliant Club Graduation at Sheffield University

**Thursday 8th February**  
Year 10 Parents' Evening  
4 - 6.30pm

**Thursday 8th February**  
South Africa trip departs

**Saturday 24th February**  
South Africa trip returns

**Friday 9th March**  
Careers Fair

**Thursday 15th March**  
Year 8 Parents' Evening  
4 - 6.30pm

**Thursday 22nd March**  
Year 11 Revision Evening  
6 - 8.00pm

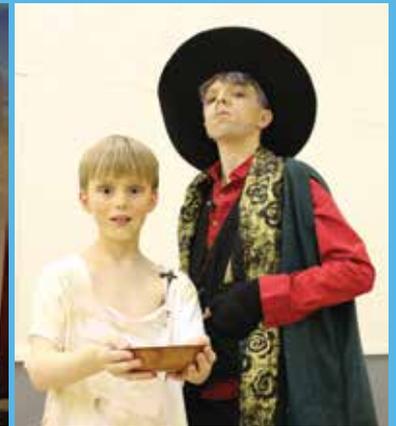
**Thursday 17th May**  
Year 7 Parents' Evening / 4 - 6.30pm

**Friday 15th June**  
Sports Day

**Monday 2nd July**  
Year 10 Work Experience Week

# WELLACRE CHRISTMAS PRODUCTION

# Oliver!



Each year, our school production marks the start of the festive season at Wellacre!

For three consecutive nights, students delivered an outstanding performance of *Oliver*.

Miss Spencer, Leader of Creative Technologies, and Miss O'Neill, Leader of Humanities, produced and directed the show with auditions in the summer term and rehearsals began in September!

All students involved in the show, both onstage and behind the scenes, committed a lot of time and effort to creating an entertaining and memorable production.

We were delighted that several Year 7s arrived at Wellacre in September keen to join our musical community and took on roles as paupers and Fagin's boys. As part of our transition programme to engage our students in secondary life, all of our Year 7 sang in the choir on at least one of the three evening performances.

Everyone from our theatre group have been making friendships across different year groups, as well as gaining performance and technical skills, increasing their confidence and, most importantly, having fun!

*Oliver* was last performed here at Wellacre eight years ago, and former student Joe Meighan who played Fagin has since graduated from drama school in London and heads up his own youth theatre company, Meighan Youth Theatre. We hope our budding actors are inspired by his achievements!

Thanks to local primary children who enjoyed our dress rehearsal and to those winning family tickets to the live shows.

We would also like to thank Sale Nomads who kindly provided props and scenery.

The quality of the production of *Oliver* is testament to the teamwork, commitment and determination of Wellacre students and staff.

# WORKING TOWARDS A RAINBOW FLAG AWARD



Wellacre has successfully been accepted onto a pioneering project to work towards achieving The Rainbow Flag Award, launched by The Proud Trust.

Since May 2017, Wellacre staff and students have been busy working towards this new initiative. Our mission is to encourage a whole school approach to prevent homophobic, biphobic and transphobic (HBT) bullying and ensure lesbian, gay, bisexual and transgender (LGBT) inclusion throughout the school.

Mr Pemberton, Assistant Principal, and Mr Panter, Pastoral Assistant, are leading Wellacre on their journey to gaining the award. The project started with an in-depth training course on LGBT inclusion and tackling HBT bullying. This wealth of knowledge and information was then disseminated to staff and governors.

The Pastoral Base now stocks information

packs and leaflets which reach out to LGBT students, and promotes the support on offer, in and out of school. A LGBT inclusive and celebratory display has also been created in school, which offers information and guidance.

Throughout Anti-Bullying Week, which began on 13th November, our student Anti-bullying Ambassadors reinforced the school's mission by delivering assemblies, which focused on LGBT inclusivity and developing a broader understanding of gender.

Wellacre continues to work towards gaining this award, with teaching staff developing LGBT inclusive and celebratory lesson plans for their subject and for RESPECT lessons. Form tutors also display information on their class boards.

We invited students to apply to become Student Wellbeing Ambassadors and successful candidates received training in December, which included LGBT ambassador skills.

Mr Panter said: "At Wellacre, our aim is to encourage equality, celebrate difference and recognise difficulties, offering a variety of avenues for students to find support and advice. We will work tirelessly to achieve The Rainbow Flag Award, as it will recognise and celebrate the efforts of both staff and students to ensure our aims."

## SEND PARENT FORUM

On Thursday 2nd November, the Learning Support staff held a Special Educational Needs/Disabilities (SEND) Parent Forum for Year 7 parents. These forums are held three times a year and provide an opportunity for parents and carers of students with SEND to have a one-to-one discussion with a member of the Learning Support team about their son's additional needs and progress.

We start the school with Year 7 parents and carers to ensure SEND information has been successfully communicated during the primary to secondary transition process and to involve them in the initial creation of their son's Individual Education plan (IEP/Passport).

The evening was well attended with around a third of the parents invited, joining us to meet the Teaching Assistants, SENDCo and Assistant SENDCo, and to network



with other parents of SEND students who may have similar needs. Follow up meetings are also being held for those parents who couldn't make the Forum but were eager to meet key staff and be involved in how Wellacre meet the needs of their son.

Parental feedback from the evening included:

"My son has settled very well at Wellacre and the support for his needs is outstanding. I know he will get the support needed to thrive at Wellacre."

"I have felt very supported by the SEN staff at Wellacre. They listen to what you have to say and direct you to all the relevant services on offer. Nothing is too much trouble, which is fantastic when you have so much going on with your special son."

## WELLACRE ACHIEVES DYSLEXIA FRIENDLY QUALITY MARK

Wellacre Academy has become the first secondary school in the North West to be awarded the Dyslexia Friendly Quality Mark, a Trafford award validated by the Dyslexia Aware Consortium of North West Schools. The award is granted to schools meeting the standards of providing fully inclusive, quality education for dyslexic students.

Driving the process was Principal Melanie Wicks, who commented: "Students should not feel disadvantaged by their Dyslexia but rather embrace the positives and use it as a strength. We are proud to be recognised for the work we are doing to ensure we are fully inclusive and no student is left behind."



Wellacre recognises that Dyslexic learners are often some of the most creative students and excel in problem solving skills, leadership and building resilience. Famous dyslexics Richard Branson, Albert Einstein, Henry Ford and Steve Jobs only achieved success following on from struggles that they faced during their education.

Assistant Principal and SENDCo Michelle Critchlow and Specialist Teaching Assistant Louisa Tunney, who work one-to-one with students with dyslexia, have led the campaign for the award.

Louisa stated: "The tailored one-to-one programme that we deliver at Wellacre has proved to be of great benefit to the dyslexic students. Not only have we seen an improvement in the students' academic performance, they have also thoroughly enjoyed it. We also run a Student Leadership qualification alongside it in order to boost self-esteem."

Matthew Mills, Year 10, stated: "Support from staff has helped me with my school work and boosted my confidence."

A key feature of the work on dyslexia was the involvement of students and a student learning committee was set up to assess the process and make recommendations.

Award Assessor and Trafford MBC SEN Consultant Julia Brown commented that: "Teachers and Teaching Assistants interviewed were knowledgeable and passionate about how they could support pupils and make their teaching engaging and accessible".

The Dyslexia Aware Consortium said: "The Dyslexia Friendly Quality Mark is a positive statement that Wellacre is a safe place for dyslexic individuals."

# ACCELERATED READER PROGRESS AT WELLACRE

At Wellacre, we are passionate about developing and encouraging an environment in which students read for pleasure.

Reading forms the basis of all of our English lessons and we also have a dedicated fortnightly lesson for students to access the school library. The library stocks an up-to-date range of the latest fiction and non-fiction books for students to take home.



Our aim is to nurture the love of learning and reading from primary to secondary school and students are actively encouraged to read independently and to each other; we also encourage parents and carers to listen to their children read at home on a daily basis.

In the last year, over 30 million words were read by students across Key Stage Three and over 8500

assessments were taken on books that they had read, which resulted in a huge increase in reading ages throughout the year.

Students have communicated how they are making progress through the use of the programme with (Accelerated Reader Pupil Voice Survey 2017):

- More than 75% of pupils feel they have made improvements in literacy and/or numeracy through Accelerated Reader and 10QQ (Quick Questions).
- More than 75% stated Accelerated Reader has helped improve their vocabulary in English.

The impact of the ongoing focus on standards of literacy are evidenced by the outcomes at GCSE, as students perform above national expectations. Boys at Wellacre outperformed those across the country by 23% for levels 4-9 in English in 2017 and by 15% for levels 5-9.

Rob Chisnall, Wellacre's Director of English and Whole School Literacy, said:

"Participation in the Accelerated Reader Programme is vital in how it supports the students in developing a love for reading and also in how it helps us track their progress and level of interaction with a variety of texts. This is especially important considering the amount of reading that the new qualifications in English and many other subjects now demand of students."

He adds:

"Our ongoing commitment to raising the levels of literacy is one of the highest priorities at Wellacre; not only within the English faculty, but across the wider school. We strive to equip our young people with the reading, writing and skills of oracy required of them as they move into a fast-paced and ever changing future. The Accelerated Reader Programme is an essential element of this process."



Wellacre organises events linked to literacy to celebrate and further extend skills. These include expert support and visits from specialists, for example, Year 8 students worked on guided writing recently, based on the poem 'The Highwayman', and last year a visit from a graphic novelist helped create interest around that style of literature.



## YEAR 7 SURVIVE AND THRIVE IN THE WILDERNESS

Wellacre packed off the new Year 7s for a survival challenge of a lifetime in October; for the long anticipated three day camping challenge at Cholmondeley Castle in Cheshire.

The adventurous and fun-filled few days began with the basic survival requirements - shelter and food! The boys assembled their own tents in some rather challenging conditions and also made fires to cook their meals.

The next exciting challenge involved learning how to survive in the wilderness, with lessons in emergency first aid which they put to good use when rescuing Wellacre's Teacher of Science, Mr Asha, from a staged plane crash!

Steve Casey, Wellacre's Learning Director for Year 7, said:

"The annual residential trip has gone from strength to strength and this year was our best yet; the boys and staff thoroughly enjoyed themselves! This is an invaluable transition activity which helps students to grow in confidence and form friendships as they begin their journey at Wellacre."

Wellacre's Year 7 residential is a transition initiative, which encourages new students to socialise with their year group, develop team building and communication skills, and build their confidence; the main objective is to ensure they settle into secondary school and Wellacre life, so they can reach their full potential.

## WELLACRE BOYS BUILD ON SKILLS FOR THEIR FUTURE

As part of the Prince's Trust programme at Wellacre Academy, a group of Year 10 students spent an action-packed day at Waddow Hall in Clitheroe.



The group were tasked with a variety of problem-solving challenges including building towers 15 feet high in the air, crossing a 'radioactive swamp' with just three planks, an exhausting hour grass-sledging and, finally, an extremely soggy assault course!

Richard Asha, Teacher of Science and Prince's Trust co-ordinator, said:

"The boys had a fantastic day; they worked together to overcome the physical and mental challenges. I was proud of our students' teamwork and especially when James was awarded a Prince's Trust 'Person of the Day' prize for his individual effort."

The aim of the day was for students to develop their communication and team-working abilities, as each task could only be completed with each team member carrying out their specific roles. They also had the opportunity to mix with students from other schools.

The Prince's Trust programme, supported by Wellacre Academy, enables students to reach their potential, both in education and in their future employment, by offering relevant, engaging and informal learning.

# DIGITAL SURGERY ENCOURAGES STUDENT VOICE

In November, in partnership with The Politics Project, Wellacre Academy held its first Digital Surgery enabling students to communicate with local politicians on issues affecting them.

A group of Year 9, 10 and 11 Humanities students were able to interview both Kate Green MP for Stretford and Urmston and Councillor Sean Anstee, leader of Trafford Council.

During the video conference with each of the politicians, students asked a variety of questions about their jobs and career pathways, as well as debating their views and opinions on a number of issues.

The surgeries followed a series of lessons in which students learned about the British political process, the differences between local and national government, and the roles of a Member of Parliament (MP) and Councillor. In preparation, students had discussed their views and opinions on issues affecting them at a local and national level.



Following the event, Kate Green MP said: "I loved doing the interview with Wellacre students. I hope we can do more surgeries! The students were very well prepared and the questions were very relevant."

On social media, Sean Anstee said of The Politics Project: "It was fantastic to be involved in, as ever!"

Mr Gillan, Teacher of Humanities at Wellacre Academy, said:

"We were extremely grateful to Cllr Sean

Anstee and Kate Green MP for taking the time to speak to our students. This was a fantastic way to engage Wellacre students in meaningful conversations with local politicians about the issues that matter to them."

The Politics Project provides democratic education opportunities which contribute to student voice, allows students to have an impact on the wider community, and enables students to develop oracy and skills that contribute to employability.

# PARENTS AND CARERS SHARE PRIDE IN WELLACRE

Wellacre Academy is pleased to share the strong parental feedback in our latest whole school 'Parent View' Survey across all year groups and to report that, overall, 97% of parents and carers would recommend Wellacre as a school of choice.

The summary highlights that parents and carers feel that their children are safe, happy and receive good teaching and learning at Wellacre Academy.

The survey, which is carried out every Parents' Evening, received outstanding and encouraging feedback from Wellacre parents, with key highlights including the following:

- 99% stated that their son is taught well
- 99% of parents and carers feel their son is well looked after at the Academy
- 98% said their son is happy at Wellacre
- 97% of parents and carers told us their son feels safe at this school
- 95% believe their son is making good progress at Wellacre

Results also showed that overall, 96% parents and carers feel that Wellacre is either meeting or

exceeding their expectations and 95% said that the school ensures its students are well behaved.

Commenting on the survey results, the Academy's Principal Melanie Wicks said:

*"Wellacre conducts surveys to understand and measure the impact and effectiveness of our teaching and learning and pastoral care; we always look for areas for improvement. We would like to thank parents and carers for their feedback and support; we all want Wellacre to be a school to be proud of."*

# WELLACRE STUDENTS SHOW THEIR APPRECIATION

Wellacre teachers and support staff mean everything to the school and our students.

So to celebrate National Teacher Appreciation day, Principal Melanie Wicks visited all classrooms to ask students to fill out appreciation cards.

Students responded warmly with messages of thanks to teachers, form tutors and support staff for all they do.

Miss Wicks said:

*"At Wellacre Academy, staff inspire and support our students in the classrooms and beyond and National Teacher Appreciation day was a fantastic opportunity to celebrate how we work together each and every day. All students filled out a card and we were overwhelmed with their responses."*

Student thanks included:

*"Thanks for being you. You bring so much positive energy and happiness to your classroom."*

*"Thank you for teaching me. You have really helped me with Maths and made me like it. You are the reason I did well in my exam."*

*"Thank you for brightening up everyone's day and making Maths fun."*

*"Thanks for being a great form teacher, your History lessons are awesome."*



*"You're an amazing teacher!"*

*"Thank you for helping me work to my full potential. I have made a big improvement this year thank you."*

*"You put a smile on my face in lesson."*

*"Thank you for all you have done in English and for all the times I struggled, you helped me."*

# REMEMBRANCE

Wellacre students participated in a variety of Remembrance activities in the week leading up to Armistice Day on 11th November.

Across the school students created 610 poppies to represent and commemorate all the soldiers from Flixton and Urmston who have lost their lives and are named on local memorials. Miss Niebel, Assistant Leader of Creative Technologies, with the support of Year 10 student Owen, has installed a fantastic display in school with the poppies and where students and staff can visit to pay their respects.



Mrs O'Neill, Leader of Humanities, delivered two Remembrance assemblies, focusing on local stories of heroism. Students learnt about the Baumber brothers from Flixton who both died in World War 1. Their story was shared, and students paused in reflection.

In addition, Year 9 students had the opportunity to interview a WW1 soldier through a video call with the National Archives. The unique learning activity saw the students research the life of Private Henry Fairhurst, a real soldier who fought in the war. With an actor bringing the character of Henry alive, students then had the opportunity to meet and interview him about his life in the trenches and experience of warfare.

Mr Gillan, Teacher of Humanities, said:

"Thanks to the National Archives for enabling our students to learn in this way. Students were curious to know all about what Private Henry ate, how he received letters and parcels, what an average day involved, illnesses he suffered such as trench foot, and his reasons for joining the war. The experience was even more enriching when Henry demonstrated his gas-mask and how to assemble and fire his rifle."

## WELLACRE SUPPORTS URMSTON IN BLOOM

Wellacre Academy is working with The Urmston Partnership's Urmston in Bloom scheme. There are plans for Wellacre staff and students to help to improve Urmston town centre and other shopping areas in M41. The first project will involve art students creating a mural for the town centre. We would like to thank you for your support in the Urmston Aviva funding bid and we will keep you up-to-date with progress.



## HORRIBLE HISTORIES

Wellacre Academy hosted their annual primary liaison event in September, with the aim to promote the school to prospective Year 6 pupils whilst also supporting literacy development.

The event involved Year 6 boys coming to Wellacre from Acre Hall, Highfield, Kingsway, Moss Park, St Marys, St Michaels, Urmston Primary, Woodhouse and Victoria Park Primary School.

Inspiring prospective students by giving them an exciting flavour of the lessons on offer, the 'Horrible Histories' theme included well-known children's book

titles: The Blitzed Brits, Terrible Tudors, Vicious Viking, Vile Victorians and Gorgeous Georgians. Students took part in a range of cross-curricular activities, focusing on literacy but also including Art, Drama, PE, Dance, Maths, Science, History and Computing.

Students were given the opportunity to dress up in the theme of Horrible Histories and they attended in some amazing costumes!

The event was well received by all Year 6 students. St. Mary's Primary commented on Twitter "A great day @WellacreAcademy Horrible Histories Primary Day."

## CHARITY WORK AT WELLACRE

Wellacre's Executive Council members have been extremely busy on a number of charitable events this year already, using their position as a student leader to engage their peers and garner support.

In July, the total raised in the Christie's Fundraising Week was a staggering £1,631.64 and more recently, the delicious Macmillan Coffee morning raised £295.82.

For Children in Need, our Executive Council raised whole school support for Children in Need with everyone wearing something spotty for a £1 donation! Thanks to forms 7E and 7P for their fantastic cake sales for an extremely worthwhile cause.

Finally, drumming up all our Christmas spirit, Wellacre brought out their best festive



knits for Christmas Jumper Day.

Our Executive Council embody our core values of Honesty, Aspiration, Resilience, Respect and it is encouraging to see these students successfully nurture community spirit and charitable activities at Wellacre.

Thanks to our elected Executive Council members - William Brindley, Daniel Haycroft, Nicholas Anderson, Joe Henley, Thomas Martin, Leo Pettecrew, Sean Gallagher, Joshua McPhillibin-Proffitt, Harry Merrell and Joshua Bridgman.

## PTA UPDATE

**Rachel Iveson, PTA Chair**

The Wellacre PTA have been busy in their mission to fundraise for a new minibus for the school. The purchase would provide transport for enrichment opportunities and sporting fixtures, which in turn will reduce the price of trips for parents and carers.

At present, total monies raised is £6,600.30

Contributions have come from activities such as bag drops (collections of donated clothes, shoes and bedding) as well as sales of refreshments at the school's production of Oliver and mince pies and mulled wine at the Carol Concert service. Parents and carers



were also asked for raffle prize donations which raised funds through show week.

We're extremely grateful to all the new Year 7 parents who have agreed to support the PTA, we will be in touch regarding future events.

If you would like to donate towards the minibus, you can do so via ParentPay. Thanks to those of you who have already generously donated.