



WELLACRE

Remote Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to students, parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

When teaching students remotely, the DfE expects schools to:

- set assignments so that students have meaningful and ambitious work each day in a number of different subjects;
- set work that is of equivalent length to the core teaching students would receive in school, and as a minimum: 4 hours a day, with more for students working towards formal qualifications this year;
- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos;
- have systems for checking, at least weekly, whether students are engaging with their work, and inform parents immediately where engagement is a concern;
- gauge how well students are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate;
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students' understanding.

The Remote Curriculum: What is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

The curriculum offered will match the curriculum available to each student in school. Where students do not have immediate access to on-line provision due to limited I.T. equipment or internet access, please contact Mr Casey on scasey@wellacre.org

If students or parents are unable to log in to ClassCharts please email admin@wellacre.org for support. Any I.T. support for logging in or recalling passwords for Gmail are to be directed to dataspire@wellacre.org For any queries related to specific subject areas please use the list of contacts on our website to liaise with teaching staff directly <https://www.wellacre.org/contact-us/>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, video demonstrations rather than practical lessons for Creative Arts subjects; Technology and PE.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Years 7, 8 & 9	The usual timetable is to be followed, consisting of five lessons per day. Form time should be used for reading or daily exercise.
Years 10 & 11	The usual timetable is to be followed, consisting of five lessons per day. Form time should be used for reading or daily exercise.
Period 6 Work on Wednesday	KS3 Students - Personal Projects or online enrichment activities. KS4 Students – Maths or English work depending on their timetable.

Accessing Remote Education

How will my child access any online remote education you are providing?

- All work, resources and links, will be set using ClassCharts to ensure visibility to all parents and students on 'Blended Learning' daily.
- The 'Announcements' function will be used to share details regarding joining instructions for any Live Lessons. Some lessons will be conducted via Google Classrooms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. Please contact Mr Casey on scasey@wellacre.org

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons) via Google Classrooms, Google Meet or Zoom, pre-recorded teaching (e.g. Oak National Academy lessons, Greenshaw Trust lessons, video/audio recordings made by teachers using narrated slideshows);
- textbooks, revision guides and reading books students have at home, where these have been previously provided or scanned as a resources link;

- online teacher YOUTUBE channels;
- Other online retrieval practice platforms.

See **Appendix 1** for subject specific approaches.

Most lessons will have a live element; be that recorded powerpoints or feedback over google classrooms or email.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to engage fully with full time on-line learning. On-line learning, including any live lessons follow the same timings as the school day. By maintaining these routines students will be best prepared to return to school. Students must follow their full timetable at the appropriate time. The full curriculum is delivered, students must engage to ensure they do not fall behind. Participation in any live lessons is compulsory and a register will be taken.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Subject teachers will inform parents via announcements on ClassCharts, email or phone calls, where concerns regarding non engagement or low attitudes to learning are raised. Live lesson attendance will be recorded as either submitted or not submitted on ClassCharts for you to check engagement. Letters will be sent home fortnightly, if there are continued concerns and students are not completing online learning.

Teachers will record submissions of work on ClassCharts for you to check too, so as a parent/carer you have full knowledge of what is set and what they have submitted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also a valid and effective method, amongst many others. Our approach to feeding back on student work is as follows:

- Where lessons are live, verbal feedback will be given during the lesson.
- Feedback can be requested and given using the chat facility in Google Classroom or via email.
- Where on-line quizzes are used feedback will be provided automatically.
- Where retrieval worksheets and other materials are used on ClassCharts or on Google Classrooms this work can be uploaded or submitted for teachers to offer written feedback given in line with the school's Policy guidance on feedback. Namely;
 - For KS3 - fortnightly in English, Maths and Science; monthly in History, Geography, Computing and MFL and half termly in Art, Music, RE, DT and Food
 - At KS4 - teachers should provide students with written feedback every three weeks in Core and Option Subjects.

Additional Support for Students with Particular Needs

How will you Work with me to Help my Child who Needs Additional Support from Adults at Home to Access Remote Education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Contact will be weekly as a minimum but some students might need more regular contact to support their learning, the SENDCO will risk assess all students with SEND to ensure the appropriate levels of support are available.
- The Inclusion team is available to offer advice to staff and parents with concerns regarding supporting specific students.
- **We recommend that all students with EHCPs attend school as usual.**

Remote Education for Self-isolating Students

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please refer to the Remote Learning Policy.

Work can be returned to teachers either electronically via google classroom or ClassCharts. Feedback will be provided in line with the guidance on feedback.

Please remember school is open to support you all, please contact your Assistant Heads of House or Achievement Tutor in the first instance and we will do our best to offer support.

APPENDIX 1

SUBJECT SPECIFIC BLENDED LEARNING

English	www.senecalearning.com www.bitesize.co.uk https://www.youtube.com/user/mrbruff www.sparknotes.com https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg
French	www.frenchinaclick.com www.thenational.academy www.languagesonline.org.uk www.quizlet.com www.teachvid.com www.seneca.com www.bbc.co.uk/bitesize www.duolingo.com/course/fr/en/Learn-French
Maths	https://padlet.com/mrsharrock/WellacreMathsStudents
PE	Google Classroom
Science	www.senecalearning.com (Edexcel GCSE Science course) https://www.bbc.co.uk/bitesize https://classroom.thenational.academy/ https://www.youtube.com/c/PrimroseKittenScience/playlists?view=50&sort=dd&shelf_id=23 https://www.ezyeducation.co.uk/ezyscience.html (login details to follow from your teacher)

Creative Arts and Technology	<p>Music: https://www.bbc.co.uk/bitesize/subjects/zmsvr82 https://www.allsaintsacademydunstable.org/wp-content/uploads/2018/05/Unit-1-The-Music-Industry-Revision-Guide.pdf https://www.bbc.co.uk/teach/ks3-music/zbwtrj6</p> <p>Food: Google classroom for your coursework and work set by your teacher www.senecalearning.com www.bitesize.co.uk Cooking with Miss Jones</p> <p>Construction: Google classroom for your coursework, exam prep, revision materials and tasks set by your teacher Designing Built Environment Google classroom for your coursework, exam prep, revision materials and tasks set by your teacher</p> <p>Art: Google classroom for your coursework, exam prep, revision materials and tasks set by your teacher www.bitesize.co.uk</p> <p>Perf Arts:Google Classroom</p>
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Computing	KS3 - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f KS4 - https://www.bbc.co.uk/bitesize/examspecs/zmtchbk www.senecalearning.com Yr 11 Computer science - https://www.youtube.com/c/craigndave/playlists?view=50&sort=dd&shelf_id=16 Yr 10 Computer Science https://www.youtube.com/c/craigndave/playlists?view=50&sort=dd&shelf_id=15 Google Classroom for all classes which include teacher presentations/worksheets/homeworks/knowledge organisers
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