



### Year 7 Catch Up Premium Statement 2019-20

The Literacy and Numeracy Catch-Up Premium provides schools with an additional £500 for each Year 7 student who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

Allocations can be calculated from information received from our feeder primary schools about students' performance in the Key Stage 2 assessments.

The school is required to publish on our website how we:

- plan to spend the current academic year's allocation;
- spent the previous year's allocation including;
  - what effect the premium had on pupil's educational attainment
  - how the school assessed the effect on attainment.

We assess the impact on attainment and progress in Literacy and Numeracy through:

- Termly data collections;
- Progress with '10 Quick Questions' numeracy programme
- Monitoring and support with reading through the Accelerated Reader scheme.

In **2018-19** we received **£5,164** Literacy and Numeracy Catch-Up Premium Funding for students did not reach the expected standard in reading, maths or both.

#### **Provision and spend**

Nurture form provision for AR and 10QQ interventions	<b>£1,500</b>
10 QQ Numeracy programme licence renewal and resources	<b>£450</b>
Staff training and resources for the Lexonik Leap programme  Focus on students developing phonological awareness (speech sounds) and how to make links between unknown words, looking for the meanings of common prefix, root words and suffix definitions. The method of instruction will empower students to develop their own vocabulary knowledge and learn independently, away from their teachers. Teaching the meanings of root words,	<b>£750</b>

prefixes and suffixes instantly promotes vocabulary knowledge and therefore must be taught, and this is a key component of Lexonik.	
Staffing for Intervention programmes for Year 7s: <ul style="list-style-type: none"> <li>• Lexonik Leap</li> <li>• Power of 2</li> </ul> (equivalent £37.00 per hour-one hour each week over three Tutor Time sessions)	<b>£2,800</b>
<b>2018-19 Spending Plan TOTAL</b>	<b>£5,500</b>

### Outcomes for Students (2018-19)

There were 32 students below the expected standard in reading, maths or both in the KS2 assessments 2018.

- Knowledge organisers were provided as good quality resources to support students learning at school and at home.
- Independent Learning Club after school provided TA support for students to complete homework.
- Independent Learning tasks were specifically set by teachers using Class Charts- parents also received a Class Charts Login

### Mathematics

- Students received small group tuition through a withdrawal Tutor group with a focus on developing their basic understanding of the four operations: addition; subtraction; multiplication and division. The class was also provided with TA support and used Mathswatch clips linked to homework booklets specifically targeted at key concepts to support independent learning.
- Mathswatch provides online tutoring at home for students linked to topics
- 10 Quick Questions was used in Tutor Time to support students' numeracy with 23% of students exceeding the targets set for them at the start of the year.
- 90% of students were 'on or above' their end of year milestone in Maths by Summer 2019.

### Reading and English

- The Lexonik programme focussed on students developing phonological awareness (speech sounds) and how to make links between unknown words, looking for the meanings of common prefix, root words and suffix definitions. The method of instruction helped students to develop their own vocabulary knowledge and learn independently. Four students with STAR reading ages of below 6:6 improved their reading age by 12-13 months on average between January and July 2019
- 56% of students made an average of 9+ months accelerated progress with their reading using the Accelerated Reader scheme. On average the whole cohort made 9.8 months of growth with 63% of students achieving growth commensurate to or better than their peers nationally in the scheme with the same starting points. 9 students require further focussed support around reading in Year 8.

- 100% of students were on or above their end of year milestone in English (60% above) by Summer 2019.

In **2019-20** the school will receive approximately £5,000\* Literacy and Numeracy Catch-Up Premium funding for Year 7 students not achieving the expected score in the KS2 reading and maths.

Nurture form provision for AR and 10QQ interventions	<b>£1,500</b>
10 QQ Numeracy programme licence renewal	<b>£375</b>
Purchase of appropriate texts to support the Y7 Class Reads Programme with Tutors	<b>£325</b>
Staffing for Intervention programmes for Year 7s: <ul style="list-style-type: none"> <li>• Lexonik Leap</li> <li>• Numeracy intervention inc Power of 2</li> </ul> (equivalent £37.00 per hour-one hour each week over two Tutor Time sessions)	<b>£2,800</b>
<b>2019-20 Spending Plan TOTAL</b>	<b>£5000</b>