

# Year 7 Parent Information Evening

Welcome to Year 7

Miss Wicks: Principal



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# Team Aspire

- You
- Achievement Tutor
- Learning Director – Mr Casey
- ALT Link – Mrs Critchlow
- Pastoral Assistant – Mr Irving
- Subject staff
- Everyone else who works with us in school



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# How are Year 7 doing?

## *What is going well?*

- Attendance, punctuality
- Enthusiasm and resilience
- Uniform
- Basic routines
- Achievement points and postcards

## *A small number could work on.....*

- Walking with pace and purpose
- Completing work to the best of their ability and coming prepared for learning



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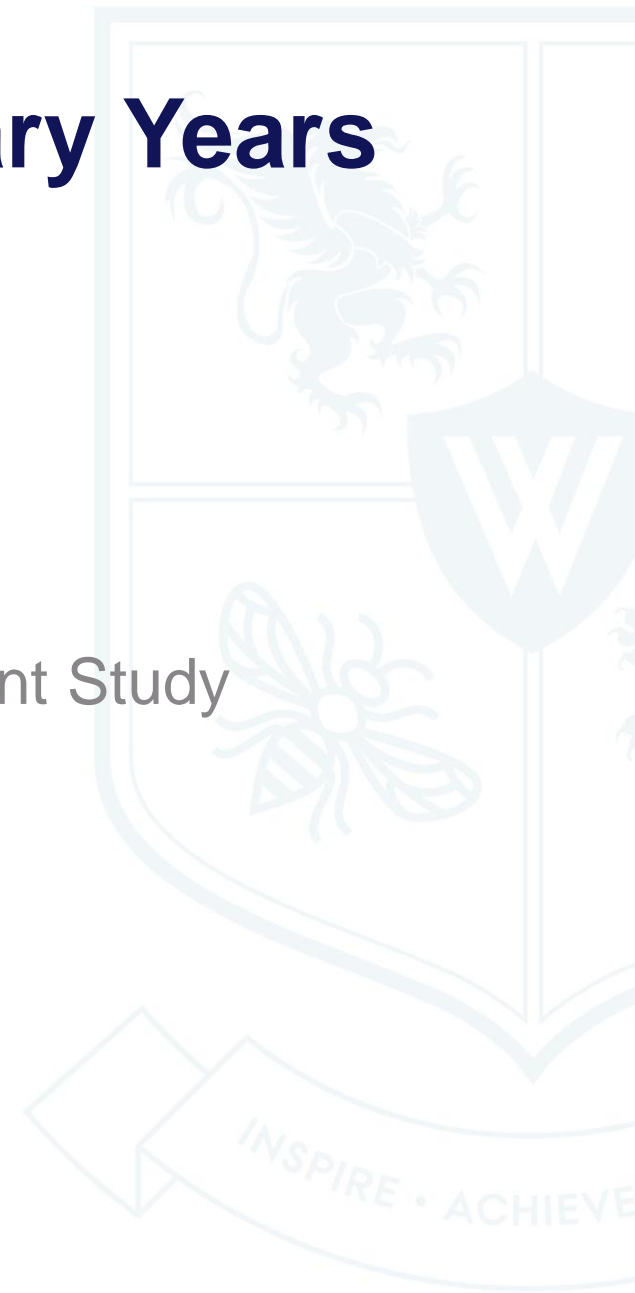


# Surviving the Secondary Years

- PTO
- ConnectED
- Parent Pay
- ClassCharts
- Social media
- Knowledge Organisers and Independent Study
- MathsWatch
- Achievement points
- Detentions / BfL
- AR



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# Assessment and reporting in Year 7

All GCSE subjects now award students a grade 9 to grade 1 instead of A\*-G.

**Ofqual**

**New GCSE grading structure**

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DfE)**  
5 and above – top of C and above

**AWARDING**  
4 and above – bottom of C and above

GCSE, AS and A level reforms in England  
**New GCSE grading structure**

Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A\* to G. Students taking GCSEs over this period will therefore receive a mixture of 9 to 1 and A\* to G grades.



Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) in 2017 so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- the bottom of grade 1 will be aligned with the bottom of grade G
- grade 5 will be awarded to around the top third of students gaining the equivalent of a grade C and bottom third of a grade B. This has been defined as a good pass by the Department for Education.

[pinterest.com/ofqual/postcards](https://pinterest.com/ofqual/postcards)



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# Assessment and reporting in Year 7

All students will be set an **‘average end of year milestone’** for progress across subjects by the summer term in Year 7 (**ranging from a Foundation F to a 5**). This is based on their KS2 scaled scores.

Subject teachers in Autumn and Spring will make a judgement for each student as follows;

**A (Above)=likely to be above the end of year milestone by the end of the year**

**O (On)=likely to meet the end of year milestone**

**B (Below)=likely to be below the end of year milestone**

Parents will receive this information as a ‘digidoc Interim report’ three times a year through the Wellacre app (15<sup>th</sup> November, 7<sup>th</sup> March and 20<sup>th</sup> June).

The report will also contain information about what areas each student needs to work on across each subject in order to improve.



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# Important Dates

Event	Date
Individual Photographs for Y7 and Y10 students only	Thursday 19 <sup>th</sup> September
School closes at 2.05pm	Wednesday 20 <sup>th</sup> September
Primary Day (School closed to Wellacre students)	Friday 22 <sup>nd</sup> September
Macmillan Charity day	Friday 29 <sup>th</sup> September
School closes for Half term	Friday 20 <sup>th</sup> October
School re-opens to students	Monday 30 <sup>th</sup> October
Interim reports published	Wednesday 15 <sup>th</sup> November
School Production: Oliver	Monday 4 <sup>th</sup> to Wednesday 6 <sup>th</sup> December 7pm
School Carol service at St Johns Church	Monday 18 <sup>th</sup> December 7.30pm
School closes for Christmas at 12pm	Wednesday 20 <sup>th</sup> December
School re-opens to students	Wednesday 3 <sup>rd</sup> January 2018



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**Year 7 Parents Evening with ATs: Thursday 19<sup>th</sup> October**

**Year 7 Exams: Monday 18<sup>th</sup> June 2018**

# Enrichment Activities for Year 7

- School Production
- Breakfast Club in learning Support
- Independent Study Club Mon – Thurs in the library 3-4pm
- Learning support games club every lunch time
- Sports teams: Y7 Football and Rugby
- Art Club: Every Tuesday lunchtime
- Photography Club: Every Monday lunchtime
- Calligraphy Club: Every Wednesday lunchtime
- **Other clubs to follow.....Keep checking your form notice board, the corridors and the weekly bulletin**



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# Things you can do....

1. Read and **support** the home-school agreement
2. **Attend** reporting occasions and meetings
3. **Encourage** participation in extra-curricular activities
4. **Tell us** about any issues
5. **Ensure** Independent Study is completed: There is no such thing as NO Homework!!
6. **Get involved**: Join our PTA or become a Parent Governor



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# Year 7 Parent Information Evening

Welcome to Year 7

Mr Casey: Year 7 Learning Director



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# MyEd

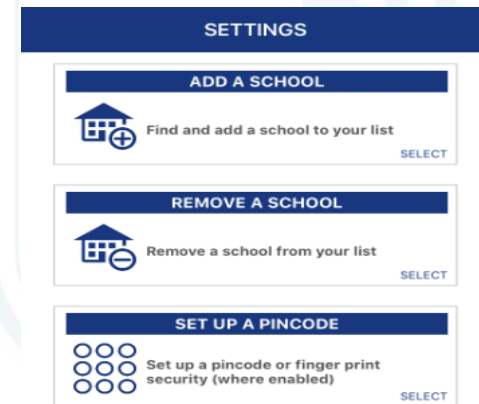
- 1) Download the MyEd app from the App Store
- 2) Search for the Wellacre or type in the postcode
- 3) Enter your name, phone number and email address.
- 4) A code will then be sent via text message for you to enter.



The following screen will then appear where you will have access to school documentation and resources by pressing on the icons.



To change any of your settings, or to set up a PIN code, go to the settings option at the bottom of the screen



# Classcharts

- 1) Go to [www.classcharts.com](https://www.classcharts.com)
- 2) Select Logon, and select the 'Parent' option.
- 3) Select the 'I don't have an account already' radio button and enter the information requested.
- 4) The Access Code is the one we have sent to you and this code will link your account to your son.

The screenshot shows the ClassCharts website's parent login page. The browser's address bar displays the URL <https://www.classcharts.com/parent/login>. The page features the ClassCharts logo, a 'Part of tes' badge, and a 'bett AWARDS 2017 MEMBER' badge. Navigation links for 'FEATURES', 'LOGIN', and 'REQUEST YOUR DEMO' are visible. The login form includes tabs for 'Teacher', 'Parent' (selected), and 'Student'. It contains input fields for 'Email address', 'Access code', 'Your name', 'Choose password', and 'Retype chosen password'. There are radio buttons for 'I already have an account' and 'I don't have an account yet' (selected). A 'Remember me' checkbox and a 'Log In' button are also present. A sidebar on the right provides links for 'I don't have a code', 'I cannot log in', and 'I still need help'.



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# Independent Study and Knowledge Organisers

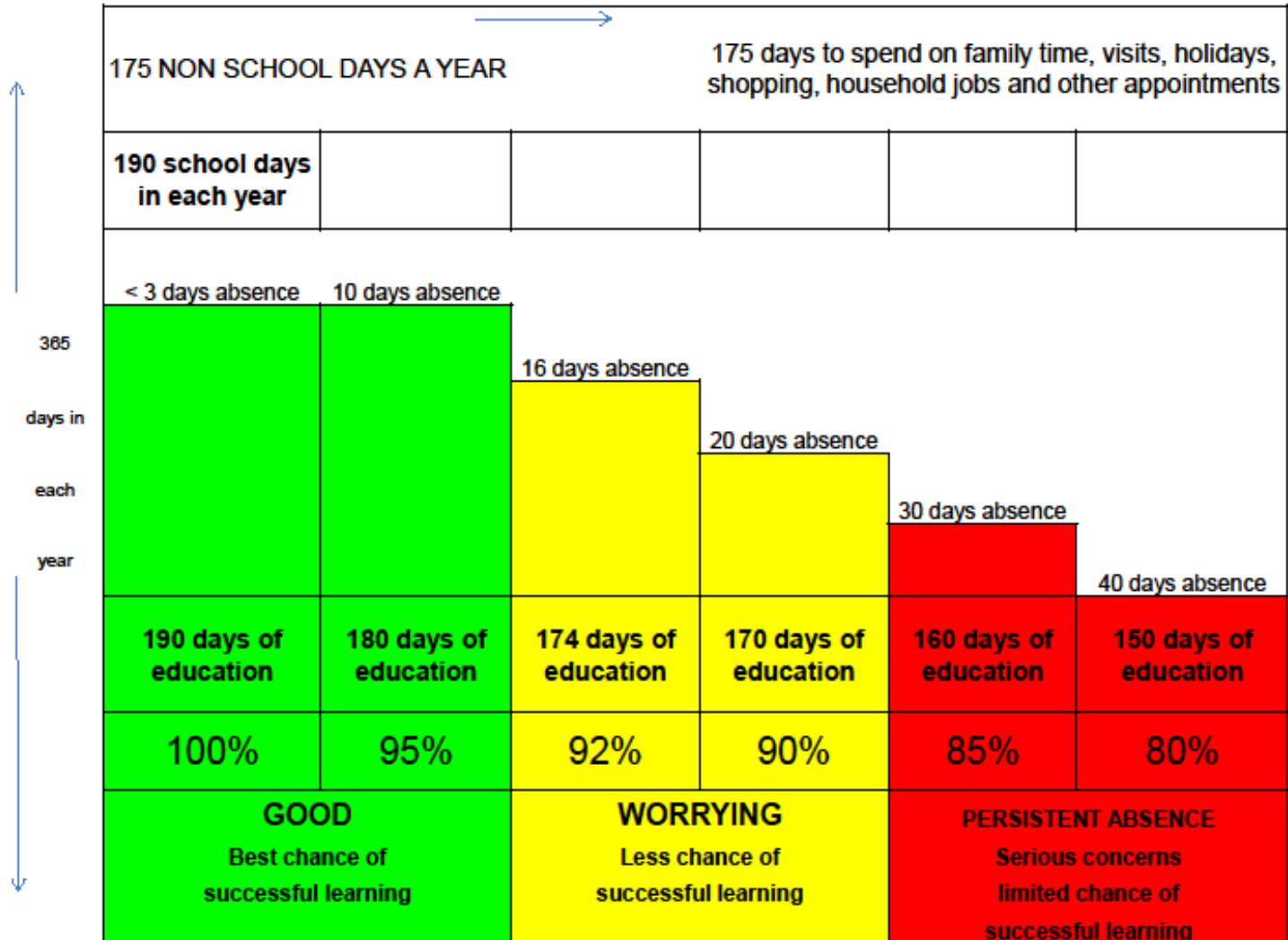
Homework is called **Independent study**. Independent study at home has three aims;

1. To enhance students' literacy and numeracy
  2. To improve students' knowledge and understanding (fluency) as the building blocks of learning in all subjects
  3. To develop effective independent learning habits
- Students' knowledge and understanding will be promoted through the publication of '**knowledge organisers**' for each student in every subject half termly or termly.
  - These will inform students and parents exactly what knowledge the students need to acquire and understand as the **building blocks of learning** for that scheme of work.
  - Progress will be measured through **regular short tests** in lessons.
  - **Commitment to Learning** for independent study will be evident in students' mastery of that knowledge and understanding.
  - Knowledge organisers will be **shared electronically** in pdf format on the MyEd app and the school website.



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# Attendance Matters





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## Commitment to Learning

### 1: A student with **Excellent** commitment to learning...

- Actively participates in the lesson and is fully engaged at all times;
- Actively seeks feedback on how to improve the quality of their work;
- Shows great resilience and perseveres with all challenges, even when they are difficult; Tries to sort out problems themselves;
- Manages their own time and is highly self-disciplined;
- Uses their initiative and doesn't always need to be told what to do;
- Goes above and beyond what the teacher asks of them.

**'Excellent'** means being committed to getting the **MOST** out of all learning opportunities.  
It is what all students should aim for.

### 2: A student with **Good** commitment to learning...

- Shows a good interest in the learning, and is attentive and focused;
- Completes work to the expected standard; responds well to feedback;
- Shows resilience and is willing to persevere when things are difficult;
- Has a go even when unsure of how to complete something;
- Takes responsibility for themselves and their work; is well organised;
- Willingly does all that is asked of them, and sometimes more.

**'Good'** means being a responsible and hard-working student who tries their best all of the time.

### 3: A student with **Insufficient** commitment to learning

- Often participates in lessons and is generally well-behaved, **BUT**:
- May not try hard enough to improve their work after feedback;
- Shows some resilience but might give up when things are difficult;
- Mostly on-task but may need reminding to start work;
- Completes most tasks but level of effort might be inconsistent;
- Does the minimum that is asked of them, but not much more.

**'Insufficient'** means a student who is probably doing most of what they are supposed to, but failing to push themselves

### 4: A student with **Poor** commitment to learning...

- Makes little effort to be involved in the lesson and may disrupt the learning of others instead;
- Fails to act on feedback, and as a result may make little progress;
- Is not interested in being challenged, and may give up without trying;
- Spends an inadequate amount of time on tasks and takes little pride in their work;
- Takes little or no responsibility for their own learning and progress.
- Effort is frequently a cause for concern.

**'Poor'** means that a student is likely to need support to enable them to become a more responsible learner

# Reporting to Parents

- Assessments at KS3 now mirrors the approach at KS4 and enables us to track student progress towards GCSE attainment

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
			<div><div><div>4 = C</div><div>and above</div><div>and above</div></div><div><div></div><div></div></div></div> <div><ul style="list-style-type: none"><li>■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.</li><li>■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.</li><li>■ The bottom of grade 1 will be aligned with the bottom of grade G.</li></ul></div>						

# Mathematics

**Mrs Eagling: Assistant Leader of Maths**



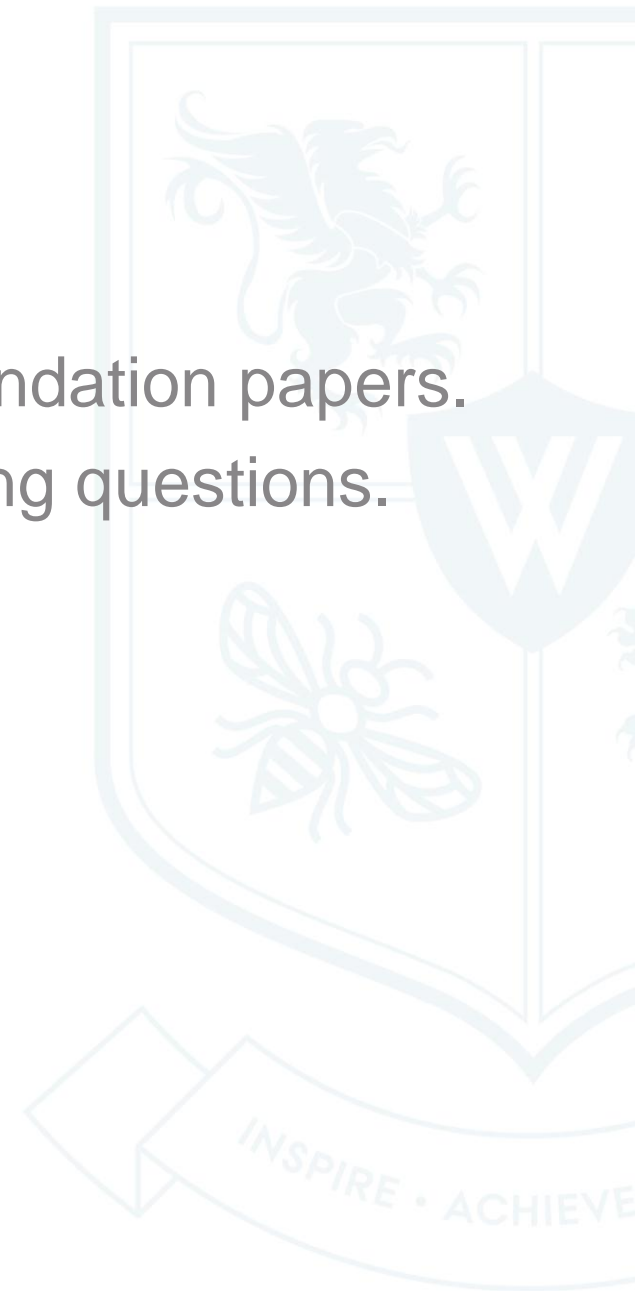
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# New GCSE

- Increased content in higher and foundation papers.
- Greater emphasis on problem solving questions.
- Three exam papers.
- 1 hour 30minutes each.
- One non- calculator, Two calculator.
- Grade 1-9.



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# **We start GCSE in year 7 creating a 5 year journey.**

- All assessments will contain GCSE questions.
- All lessons will be based on preparing your son for GCSE.
- All students will be graded using the 1-9 grading system.



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# How you can help

## Equipment.

- Pen
- Pencil/Sharpener
- Ruler
- Eraser
- **Scientific Calculator**



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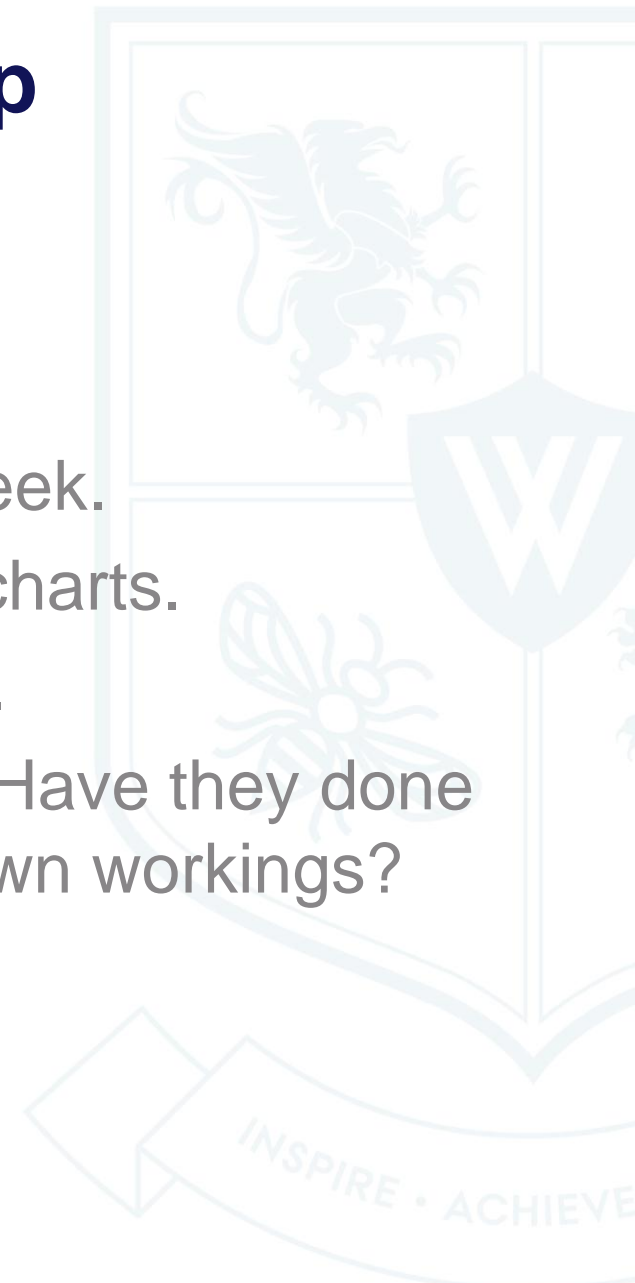
# How you can help

## Independent study: Homework

- Homework booklet.
- One sheet to be completed each week.
- Set date and hand in date on classcharts.
- Focus is on key mathematical skills.
- Check that they have completed it. Have they done all of the questions? Have they shown workings?



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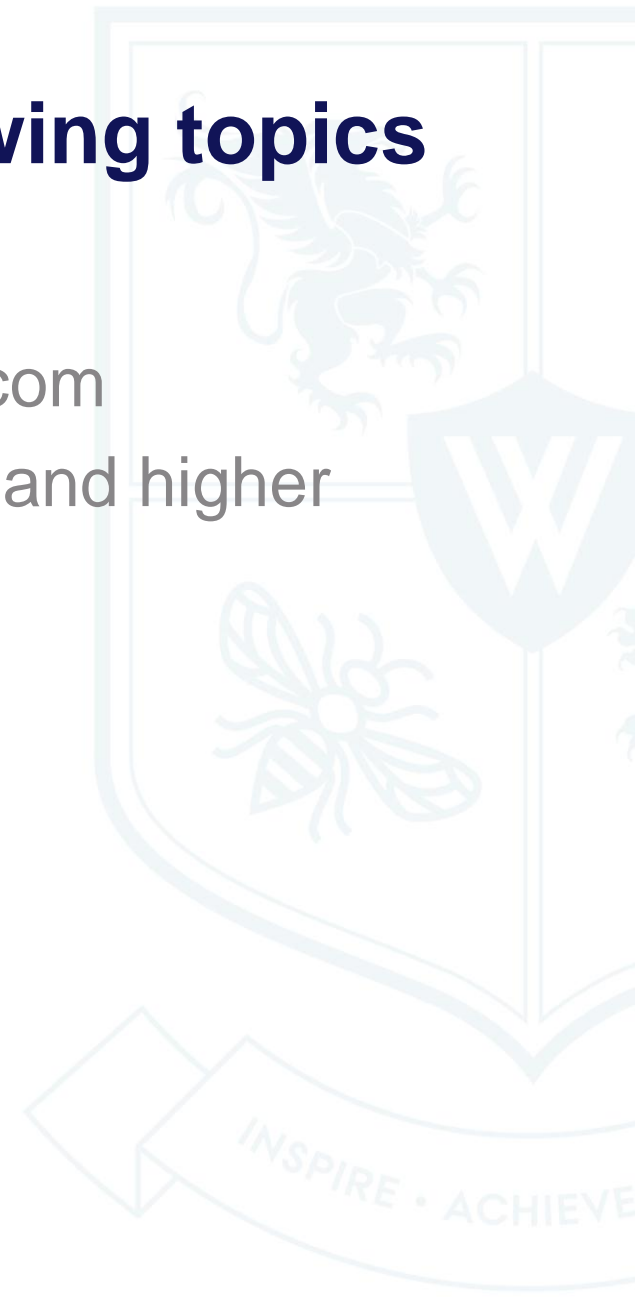


# Independent study: Reviewing topics

- Maths watch [www.mathswatchvle.com](http://www.mathswatchvle.com)
- Revision books £4 each foundation and higher available from parent pay.
- Class books.
- Google doc folder shared via email.



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# English

**Mr Chisnall: Leader of English and Literacy**



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# Introduction

Mr Chisnall: Leader of English and Literacy  
[rchisna@wellacre.org](mailto:rchisna@wellacre.org)

Leader of KS3 English and AR lead: Miss Holtzman  
[lholtzma@wellacre.org](mailto:lholtzma@wellacre.org)



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# Overview

- Reading
- Writing
- Communication

The key decisions regarding text choice and teaching approaches were influenced by the new mastery curriculum and the new AQA GCSE's in Language and Literature.



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# 2017-2018 Key Stage Three Curriculum Map

Term/Days	Topic	Specification Link	Assessment Focus	Key Skills to Teach	POS Pillars to fill in
AU1 (32 DAYS)	A Christmas Carol	English Literature Paper 1 Section A	Analyse an extract and looking at how the character of Scrooge is presented	Language Analysis Context Inferences Selecting quotations	Language Analysis Grammar SPAG
			AU1 Data Deadline for SIMS		
AU2 (38 DAYS)	A Christmas Carol Creative Writing	English Literature Paper 2 Section B	Write to persuade. Students will be given a task to create a piece of persuasive writing linked to one of the themes of A Christmas Carol.	Paragraphs Sentence Structure Persuasive devices Connectives (Adding/Order/Contrast) Punctuation	Writing: Content and Organisation Grammar SPAG
SP1 (28 DAYS)	Describing Manchester	English Language Paper 1 Section B	Students will be presented with an image of Manchester/ City- they are to write a descriptive piece in response to it.	Sentence Structure Sentence openers Vocabulary and Descriptive Language Punctuation Organising Paragraphs and Sentences Connectives (Add, order, contrast)	Writing: Content and Organisation Grammar SPAG
			SP1 Data Deadline for SIMS		
SP2 (28 DAYS)	WW1 Poetry	English Literature Paper 2 Section B	To analyse an unseen poem about WW1	Context Language Analysis Structural Analysis	Language Analysis Structure
SU1 (29 DAYS)	Survival	English Language Paper 2 Section A	To analyse the structural features of a non- fiction text.	Structural Features Analysis of Structural Features Effects of said features on the reader.	Structure Grammar SPAG
			SU1 Data Deadline for SIMS		
SU2	Prep for Exam				
SU2 (35 DAYS)	Shakespeare's Villains	English Literature Paper 1	To analyse an extract from Macbeth and explain how a character is presented.	Language Analysis Context Structural Features analysis	Language Analysis SPAG
			SU2 End of Year Exams Data Deadline for SIMS		

# Key texts/authors

- Siegfried Sassoon, Wilfred Owen
- *The Siege* by Helen Dunmore, *To Build a Fire* by Jack London, *Endurance: An Epic of Polar Adventure* by Frank Worsley, *The Quitter* by Robert Service
- Anything by Shakespeare (including poetry)
- R.L Stevenson, H.G Wells, Wordsworth, Dickens
- Bill Bryson, Jeremy Clarkson's Times Column



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# Assessment

- Autumn 1 (Nov 2<sup>nd</sup>)
- Spring 1 (Jan 22<sup>nd</sup>)
- Summer 1 (May 25<sup>th</sup>)
- Year 7 full report (May 24<sup>th</sup>)

Students have time between assessments to improve and make progress by responding to teacher feedback and reading around the subject areas.



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# Literacy

- Accelerated Reader: Students all compete Star Testing and are assigned an Accelerated Reader text based upon their reading level.
- Every English lesson for 15 minutes allows the time for students to read in silence.
- Students answer a quiz on their completed text upon completion in order to show level of engagement.



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**Accelerated  
Reader™**

# Accelerated Reader

- Encourages students to read on a daily basis
- Tracks the progress being made by students with the level of comprehension and the amount of time taken to read
- It identifies the level of understanding of each student's reading (STAR TESTING)
- Provides a weekly update on the progress students are making
- Reports identify some of the issues that students may have with their level of reading and provides strategies to support them.



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# Accelerated Reader

- Students at Wellacre read...89,850,005 words, last academic year
- Students completed 8610 quizzes and passed 80% of these
- On average, each student read 16 books
- 'It's not what we do, it's who we are.'

To access exam papers students need a minimum reading age of 14/15 yrs



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# Home support

- Interest in the exercise books-Dialogue
- Flipped learning: Reading ahead
- Reading a variety of text types
- Challenge through heritage Literature (Shakespeare, Stevenson, H.G Wells)
- **Accelerated Reader-target for this half term is for every student to complete a book and quiz on it**
- Homework
- Foster a love of reading and a sense of entitlement
- Encourage ownership



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# Thank you for attending this evening



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**Every student is important to us.**

**We want them all to reach their full potential.**

**Every year of your sons education is important.**

**A good start in year 7 sets up good habits for the rest of their school life.**



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# For more information

- [www.wellacre.org](http://www.wellacre.org)



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/Wellacre



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