



Information for Parents on the Assessment and Reporting framework at KS4 for 2018-19

In 2019 and 2020, students in Year 11 and 10 will be awarded a grade 9 to 1 in all of their GCSE subjects. GCSE equivalents, for example BTEC Awards and OCR Nationals will award from Level 2 Distinction* down to Level 1 Pass.

The 9-1 grading structure is illustrated below and more information can be found at <https://www.gov.uk/government/publications/gcse-new-grading-scale-factsheets>

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New GCSE grading structure

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above – top of C and above

AWARDING
4 and above – bottom of C and above

GCSE, AS and A level reforms in England
New GCSE grading structure

Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A* to G. Students taking GCSEs over this period will therefore receive a mixture of 9 to 1 and A* to G grades.



Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) in 2017 so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- the bottom of grade 1 will be aligned with the bottom of grade G
- grade 5 will be awarded to around the top third of students gaining the equivalent of a grade C and bottom third of a grade B. This has been defined as a good pass by the Department for Education.

pinterest.com/ofqual/postcards

Interim reports

The Interim reports reflect the new assessment and reporting framework.

We will tell you at each data publication for all subjects:

- the 'destination' or target for your son based on his starting point in Year 7;
 - the 'working at grade' for your son. We are using +/- to create more flexibility within grades. For example, 3- means '**emerging**' at grade, 3 means '**developing**' at grade 3 and 3+ means '**securing**' at grade 3;
 - the Commitment to Learning demonstrated by your son in his subjects;
 - the teacher's judgement as to his current progress (from Summer Y10 to Summer Y11 only);
- If your son is working beyond where we expect him to be at any stage and will likely exceed where we expect him to be at the end of the year this will be reported as '**Above**' (A on the interim report).
 - If your son is making the progress we expect of him and will likely be where we expect him to be by the end of the year this will be reported as '**On**' (O on the interim report).
 - If your son making less progress than we expect him to be making and may not be where we expect him to be by the end of the year this will be reported as '**Below**' (B on the interim report).

INTERIM REPORTS	Reports published via My Ed app
AUTUMN Years 7-11	Wednesday 5th December 2018
SPRING Years 7-11	Wednesday 20th March 2019
SUMMER Years 7-11	Wednesday 3rd July 2019

Please note that you must provide school with an email address and a mobile phone number to receive notifications and information from us digitally.

Students will spend time with their Achievement Tutor reflecting on each interim report and setting goals for themselves with a particular focus on their independent learning.

Full reports

You will receive an annual full report including comments from subject teachers and your son's Tutor.

FULL REPORTS	Completed Report published via My Ed
Year 11 Full Report	Thursday 28th March 2019
Year 10 Full Report	Thursday 5th July 2019

Internal Examinations

Year Group	Internal Exam Weeks
Year 11 Assessment 1	Monday 5th –Friday 9th November 2018
Year 11 Assessment 2 *External Invigilators	Monday 18th February-Friday 1st March 2019
Year 10	w/b Monday 29th April-Friday 10th May 2019

Parents' Evening

	Parents' Evenings (Information and booking via PTO)
Year 10, 5-7pm	Monday 4th March 2019
Year 11, 5-7pm	Monday 14th January 2019
Year 11 Revision Evening 6-8pm	Monday 25th March 2019

Independent Study

Students and their parents are supported in focusing on areas of the curriculum most relevant to improving their knowledge, understanding and skills through the knowledge organisers which are published termly for all subjects. We have also published independent learning strategies to support students at home in closing any gaps and improving their outcomes. Both resources can be found through the Wellacre app (My Ed) or on the Wellacre website;

Menu>Parents, Carers and Students>Curriculum.

These strategies will continue to be modelled in RESPECT lessons to all students and in lessons across the curriculum. Students are supported in managing their time and organising their learning through their Student Journal.